

1 - District Information

100%

Score: 56 / 59 (95%)

Standards	Performance Indicators	Measurements	Response	Points
1 - Infrastructure	01 - HEALTH EDUCATION: Name, Email, and Title of the person at the District who is responsible for Health Education and the percentage of time allocated to the activity.	- Name and Email Address of the person at the District who is responsible for Health Education	Name and Email Address Narrative Saved Matthew Schroeder matthew.schroeder@browardschools.com	0
		- Title of the person at the District who is responsible for Health Education	Title Narrative Saved Curriculum Supervisor	0
		- Percentage of that person's time allotted to Health Education	Percent of time on Activity Narrative Saved	0
				100%
	02 - PHYSICAL EDUCATION: Name, Email, and Title of the person at the District who is responsible for Physical Education and the percentage of time allocated to the activity.	- Name and Email Address of the person at the District who is responsible for Physical Education	Name and Email Address Narrative Saved Matthew Schroeder matthew.schroeder@browardschools.com	0
		- Title of the person at the District who is responsible for Physical Education	Title Narrative Saved Curriculum Supervisor	0
		- Percentage of that person's time allotted to Physical Education	Percent of Time on Activity Narrative Saved	0
				100%
	03 - HEALTH SERVICES: Name, Email, and Title of the person at the District who is responsible for Health Services and the percentage of time allocated to the activity.	- Name and email of the person at the District who is responsible for Health Services	Name and Email Address Narrative Saved Marcia Bynoe marcia.bynoe@browardschools.com	0
		- Title of the person at the District who is responsible for Health Services	Title Narrative Saved Director	0

	- Percentage of that person's time allotted to Health Services	Percent of Time on Activity	0
		Narrative Saved	100%
04 - NUTRITION SERVICES AND EDUCATION: Name, Email, and Title of the person at the District who is responsible for Nutrition Services and Education and the percentage of time allocated to the activity.	- Name and Email Address of the person at the District who is responsible for Nutrition Services and Education	Name and Email Address	0
		Narrative Saved	
		Mary Mulder mary.mulder@browardschools.com	
	- Title of the person at the District who is responsible for Nutrition Services and Education	Title	0
		Narrative Saved	
		Director, Food and Nutrition Services	
	- Percentage of that person's time allotted to Nutrition Services and Education	Percent of Time on Activity	0
		Narrative Saved	100%
05 - COUNSELING/PSYCHOLOGICAL/SOCIAL SERVICES: Name, Email, and Title of the person at the District who is responsible for Counseling/Psychological/Social Services and the percentage of time allocated to the activity.	- Name and Email Address of the person at the District who is responsible for Counseling/Psychological/Social Services	Name and Email Address	0
		Narrative Saved	
		Dr. Laurel Thompson laurel.thompson@browardschools.com	
	- Title of the person at the District who is responsible for Counseling/Psychological/Social Services	Title	0
		Narrative Saved	
		Director	
	- Percentage of that person's time allotted to Counseling/Psychological/Social Services	Percent of Time on Activity	0
		Narrative Saved	100%
06 - HEALTHY SCHOOL ENVIRONMENT/ SOCIAL AND EMOTIONAL ENVIRONMENT: Name, Email, and Title of the person at the District who is responsible for Healthy School Environments and the percentage of	- Name and Email Address of the person at the District who is responsible for Healthy School Environment	Name and Email Address	0
		Narrative Saved	
		Nordia Sappleton nordia.sappleton@browardschools.com	
	- Title of the person at the District who is	Title	0

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time allocated to the activity.	responsible for Healthy School Environment	Narrative Saved Curriculum Supervisor	
	- Percentage of that person's time allotted to Healthy School Environment	Percent of Time on Activity Narrative Saved	0 100%
07 - HEALTHY SCHOOL ENVIRONMENT/ PHYSICAL ENVIRONMENT: Name, Email, and Title of the person at the District who is responsible for Healthy School Environments and the percentage of time allocated to the activity.	- Name and Email Address of the person at the District who is responsible for Healthy School Environments	Name and Email Address Narrative Saved Roger Riddlemoser roger.riddlemoser@browardschools.com Patricia Snell pat.snell@browardschools.com	0
	- Title of the person at the District who is responsible for Healthy School Environments	Title Narrative Saved Director of Environmental Health and Safety Director of Transportation	0
	- Percentage of that person's time allotted to Healthy School Environments	Percent of Time on Activity Narrative Saved	0 100%
08 - EMPLOYEE WELLNESS: Name, Email, and Title of the person at the District who is responsible for Health Promotion for Staff and the percentage of time allocated to the activity.	- Name and Email Address of the person at the District who is responsible for Employee Wellness	Name and Email Address Narrative Saved Tina Severance-Fonte tina.severance@browardschools.com	0
	- Title of the person at the District who is responsible for Employee Wellness	Title Narrative Saved Wellness Coordinator	0
	- Percentage of that person's time allotted to Employee Wellness	Percent of Time on Activity Narrative Saved	0 100%
09 - FAMILY INVOLVEMENT: Name, Email,	- Name and Email Address of the person at	Name and Email Address	0

and Title of the person at the District who is responsible for Family Involvement and the percentage of time allocated to the activity.	the District who is responsible for Family Involvement	Narrative Saved Tonya Y. Brown tonya.brown@browardschools.com	
	- Title of the person at the District who is responsible for Family Involvement	Title Narrative Saved Instructional Facilitator	0
	- Percentage of that person's time allotted to Family Involvement	Percent of Time on Activity Narrative Saved	0 100%

10 - COMMUNITY INVOLVEMENT: Name/Title of the person at the District who is responsible for Community Involvement and the percentage of time allocated to the activity.	1 - Name and email address of the person at the District who is responsible for Community Involvement	Name and email address Narrative Saved Tonya Y. Brown tonya.y.brown@browardschools.com	0
	2 - Title of the person at the District who is responsible for Community Involvement	Title Narrative Saved Instructional Facilitator	0
	3 - Percentage of that person's time allotted to Community Involvement	Percent of Time on Activity Narrative Saved	0 100%

11 - The percentage of schools within the District that implement the Coordinated School Health (CSH) approach (i.e., Healthy School Teams with members addressing the eight components of the Coordinated School Health model that meet regularly, conduct needs assessments, prioritize action plan, implement and evaluate).	1 - Elementary	None 1-33% of elementary schools (Indicate the number of schools in the narrative field below.)	0 1
		Narrative Required 34-66% of elementary schools (Indicate the number of schools in the narrative field below.)	2
		Narrative Required	

		67-100% of elementary schools (Indicate the number of schools in the narrative field below.)	X	3
		Narrative Saved		49
2 - Middle		None		0
		1-33% of middle schools (Indicate the number of schools in the narrative field below.)		1
	Narrative Required	34-66% of middle schools (Indicate the number of schools in the narrative field below.)		2
3 - High		67-100% of middle schools (Indicate the number of schools in the narrative field below.)	X	3
		Narrative Saved		27
		None		0
		1-33% of high schools (Indicate the number of schools in the narrative below.)		1
	Narrative Required	34-66% of high schools (Indicate the number of schools in the narrative below.)	X	2
		Narrative Saved		27

67-100% of high schools (Indicate the number of schools in the narrative below.)

3

Narrative Required

12 - There is someone at the District level -
who coordinates the school-based healthy
school teams/wellness teams.

No
Yes

X

0
1

13 - There is someone at every school who -
coordinates the school-based healthy
school teams/wellness teams.

No
Yes

X

0
1

14 - The healthy school/wellness -
coordinators in each site receive a stipend
and/or activity funds.

No
Yes - Please indicate the amount of the
stipend.

X

0
1

Narrative Required

15 - The District wellness policy includes all -
eight components of the Coordinated
School Health model.

No
Yes - Please provide link to policy.

X

0
1

Narrative Saved

<http://www.broward.k12.fl.us/sbbcpolicies/docs/Policy%205314%20.docx.pdf>

16 - A wellness team member at each -
school serves on the School Advisory
Committee (SAC).

No
Yes

X

0
1

17 - The School Health Advisory Committee (SHAC) membership represents the school district, the county health department and the community.

1 - The School District is represented on the SHAC.

Indicate the number of school district
members on the SHAC.

Narrative Saved

0
10

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2 - The County Health Department is represented on the SHAC.

Indicate the number of County Health Department members on the SHAC.

Narrative Saved

0

8

3 - The Community is represented on the SHAC.

Indicate the number of community members on the SHAC.

Narrative Saved

0

22

4 - Percentage of School District members represented on the SHAC.

Indicate the percentage of School District members represented on the SHAC.

Narrative Saved

0

25%

5 - Percentage of County Health Department members represented on the SHAC.

Indicate the percentage of County Health Department members represented on the SHAC.

Narrative Saved

0

20%

6 - Percentage of Community members represented on the SHAC.

Indicate the percentage of Community members represented on the SHAC.

Narrative Saved

0

55%

18 - Please provide the name and E-mail address for your SHAC Chair.

0

Narrative Saved
Maureen O'Keeffe maureen.okeeffe@flhealth.gov

2 - Communications

1 - The School Board is formally presented information about the physical, emotional, and social health of the district's students and staff.

Not presented
Once per year
Twice per year
Monthly

0

1

2

3

X

2 - Student and staff physical, emotional, and social health is addressed with superintendent-level staff.	-	Not addressed		0
		Once per year		1
		Twice per year		2
		Monthly	X	3
3 - School Health Advisory Committee (SHAC) meetings are regularly conducted by the District and local Department of Health.	-	Once per year		1
		Twice per year		2
		Quarterly		3
		Monthly	X	4
4 - The District SHAC advises the School Board about health-related initiatives or issues.	-	Does not advise		0
		Once per year		1
		Twice per year		2
		Quarterly		3
		Monthly	X	4
5 - The District SHAC advises the Superintendent about health-related initiatives or issues.	-	Does not advise		0
		Once per year		1
		Twice per year		2
		Quarterly		3
		Monthly	X	4
6 - The District SHAC has all eight (8) components of Coordinated School Health regularly represented at SHAC meetings.	1 - Comprehensive School Health Education	No		0
		Yes	X	1
	2 - Counseling, Psychological, and Social Services	No		0
		Yes	X	1
	3 - Family and Community Involvement	No		0
		Yes	X	1
	4 - Healthy School Environment	No		0
		Yes	X	1
	5 - Nutrition Services and Education	No		0
		Yes	X	1
	6 - Physical Education	No		0
		Yes	X	1
	7 - Employee Wellness	No		0
		Yes	X	1

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8 - School Health Services

No

0

Yes

X

1

7 - The District's website includes information and resources for student and staff physical, emotional and social health.

No

0

Yes - Please provide link to website.

X

1

Narrative Saved

Students: <http://www.bcps-mentalhealth.com/>

3 - Budget

1 - Types of District commitments provided for student and staff physical, emotional and social health. Choose all that apply.

1 - Grants

No

0

Yes

X

1

2 - Substitutes

No

0

Yes

X

1

3 - Consultants

No

0

Yes

X

1

4 - Instructional Materials

No

0

Yes

X

1

5 - Training/Professional Development

No

0

Yes

X

1

6 - Others

No

0

Yes (Explain in the narrative field below.)

X

1

Narrative Saved

The District utilizes staff and contracted personnel to provide physical, social and emotional health to staff. The District is currently doing Social Emotional Learning monthly trainings district-wide for principals and staff.

4 - Evaluation

1 - During the past two years, a district level needs-assessment was conducted related to student and staff physical,

- Examples include, but are not limited to The Florida Healthy District Self-Assessment and School Climate Survey.

No

0

Yes

X

1

Narrative Saved

emotional and social health.

For staff, the District and health insurance providers developed a wellness plan for employees to have health screenings, blood pressure checks, weight, cholesterol done for every employee with a follow-up recommendation to a health care provider. For students there is on-going cycle social evaluations through RTI process and with licensed family counselors and mental health counselors to provide appropriate interventions and referrals for students identified at risk. Health services reviews and conducts nursing assessments of students with health needs and provide resources. Referrals of student s are made to an appropriate medical provider.

2 - The District wellness policy has an evaluation component to measure improvements in student and staff wellness.	-	No		0
		Yes	X	1
3 - During the past two years, schools in the district conducted or managed a needs-assessment related to physical activity and physical education.	- Schools in the district administered, conducted or managed a needs-assessment related physical activity and physical education using the Alliance for a Healthier Generation™s Healthy School Builder, the School Health Index, WellSTAT or similar tools.	None		0
		1-10% of schools		1
		11-50% of schools		2
		51-100% of schools	X	3
4 - During the past two years, schools in the district conducted or managed a needs-assessment related to healthy school nutrition.	- Schools in the district administered, conducted or managed a needs-assessment related to healthy school nutrition using HealthierUS Challenge, Team Nutrition, the Alliance for a Healthier Generation™s Healthy School Builder, the School Health Index or similar tools.	None		0
		1-10%		1
		11-50%		2
		51-100%	X	3
5 - Please provide a success story resulting from a district collaboration that involved	-	Our district does not have a success story.		0

at least two of the component areas.
Required for Gold level.

Yes (Please provide a brief success story
that is suitable for publication in an email
to cshpmailbox2@gmail.com).

X

1

5 - Validation

1 - District leadership was involved in and has approved the content of this assessment.	-	No - A response of no will disqualify the application. Yes	X	0 0	
2 - Component area leads provided the information in their respective section(s).	-	No - A response of no will disqualify the application for award Section leads were consulted regarding responses. Section leads provided written responses to the questions or entered them into the tool.	X	0 1 2	
3 - The School Health Advisory and/or Wellness Committee participated in completing this assessment.	-	No Yes	X	0 1	
4 - I attest that the information provided in this assessment is true and accurate to the best of my knowledge and verifiable upon request.	- Name, Title and Email (Required)	Narrative Saved Marcia Bynoe, Director marcia.bynoe@browardschools.com			0

2 - Health Education

			100%	Score: 19 / 30 (63%)	
Standards	Performance Indicators	Measurements	Response	Points	
1 - The Health Education curriculum is consistent with state standards located at http://www.cpalms.org/ .	1 - The district's K-12 health education instructional strategies are updated periodically to meet Florida Standards for Health Education.	- K-12 health education instructional strategies are developed/selected based on Florida Standards for Health Education.	No	0	
			Yes	X	1
	2 - The district facilitates schools' compliance with the district's curriculum,	- Functional health education knowledge and skills are assessed through various	None Teacher Developed Examination	X	0 1

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guidelines, and frameworks for health education.	strategies.	Performance tasks and/or portfolios	2
		District developed end of course exam	3
3 - Curriculum at each grade level is consistent with state statute requiring instruction in all components of health education (Section 1003.42(2)(n), F.S.).	1 - Grades K-5	No	0
		Yes	1
	2 - Grades 6- 8	No	0
		Yes	1
	3 - Grades 9-12	No	0
		Yes	1
4 - The district has developed a health education curricula and/or implements a scope and sequence for health education courses.	1 - Grades K-5	No	0
		Yes - Please describe.	1
	Narrative Saved		
	Family Life based on National Sexuality Education Standards and Florida Standards. Scope and Sequence for Family Life and Human Sexuality		
	2 - Grades 6-8	No	0
		Yes - Please describe.	1
	Narrative Saved		
	Family Life based on National Sexuality Education Standards and Florida Standards. Scope and Sequence for Family Life and Human Sexuality		
	3 - Grades 9-12	No	0
		Yes - Please describe.	1
	Narrative Saved		
	Family Life based on National Sexuality Education Standards and Florida Standards. Scope and Sequence for Family Life and Human Sexuality		
1 - The district trains personnel with health education certification and/or other personnel that provide health education	- Type of training:	None	0
		Written guidelines and curriculum disseminated annually	1

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integration within the core curriculum or health education course.

Annual online training or other remote training

X

2

Annual face-to-face training

3

3 - Middle school Health Education is taught by personnel who are trained to teach the health curriculum.

1 - The district trains personnel with health education certification and/or other personnel that provide health education integration within the core curriculum or health education course.

None

0

Written guidelines and curriculum disseminated annually

1

Annual online training or other remote training

X

2

Annual face-to-face training

3

4 - High school Health Education is taught by personnel who are trained to teach health education.

1 - The district trains personnel with health education certification on how to integrate health education within the core curriculum or health education course.

None

0

Written guidelines and curriculum disseminated annually

1

Annual online training or other remote training

X

2

Annual face-to-face training

3

5 - The district provides a link to the FDOE Comprehensive Health Education Elementary and Secondary Toolkits on the district website.

-

No

0

Elementary only - Please provide weblink.

1

Narrative Required

Secondary only - Please provide weblink.

1

Narrative Required

Both Elementary and Secondary - Please provide weblinks.

X

2

Narrative Saved

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/AL/physicaleducation/Pages/default.aspx>

118/4000

6 - The district provides professional

1 - The district provides personnel with

- Type of staff development:

No staff development offered

0

development for personnel responsible for overseeing the district's Health Education curricula.	staff development activities related to health education.		At least one full day face-to-face training annually for all health education district personnel	X	1
			Health Education district personnel are offered opportunity to attend one external professional development event annually (Examples include SHAPE Florida, Healthy School Summer Academy, CODA, or Florida School Health Association).		2
			Health Education instructors are offered opportunities to attend one external professional development event annually WITH SUBSTITUTE AND TRAVEL EXPENSES PAID BY THE DISTRICT (Examples include SHAPE Florida, Healthy School Summer Academy, CODA, or Florida School Health Association)		3
7 - District provides school administrators with means to assess Health Education at each school site.	1 - The district has policies and procedures in place to assess student health education knowledge and skills.	- The district requires written assessment of student health education knowledge and skills	None	X	0
			Policy is in place		1
			Procedure for follow up clearly outlined		2
			Quality Improvement process to ensure compliance		3
8 - The district requires stand-alone Health Education courses taught by teachers certified to teach Health Education.	1 - The district has policies and procedures requiring certified Health Education teachers to provide health education courses.	- Grade Level (elementary level, middle school level, high school level)	N/A	X	0
			Health Education Courses required at 1 level		1
			Health Education Courses required at 2 levels		2
			Health Education courses required at all levels		3
3 - Physical Education			100%	Score: 20 / 31 (65%)	

1 - The physical education curriculum is consistent with state standards. â€¢ Elementary: Section 1003.455, F.S., requires 150 minutes of physical education each week for students in grades K-5. A minimum of 30 consecutive minutes is required on any day that physical education instruction is provided. â€¢ Middle: Section 1003.455, F.S., requires one semester of physical education each year for students enrolled in grades 6-8. â€¢ High: Section 1003.4282, F.S., includes a one credit physical education requirement with the integration of health.	1 - The district's K-12 physical education curriculum is updated periodically to meet Florida Standards for Physical Education.	- K-12 physical education curriculum is developed/selected based on Florida Standards for Physical Education.	No		0
			Yes	X	1
	2 - The district facilitates schools' compliance with the district's curriculum, guidelines, and frameworks for physical education.	1 - Physical education knowledge is assessed through various strategies.	None		0
			Teacher developed assessments	X	1
			Performance tasks and/or portfolios		2
			District developed end of course assessments		3
		2 - Health-related components of physical fitness are assessed through various strategies.	None		0
			Teacher developed assessments	X	1
			Performance tasks and/or portfolios		2
			Formal physical fitness assessment using tools such as the Presidential Youth Fitness Program		3
		3 - Motor skills are assessed through various strategies.	None		0
			Teacher developed assessments		1
			Performance tasks and/or portfolios		2
			District developed end of course assessments	X	3
		4 - Compliance with kindergarten through 8th grade physical education requirement is audited annually through student membership surveys and enrollment data.	None		0
			District policy is in place		1
			District level written procedures in place		2
			Schools provide written documentation of master schedules to the District	X	3
2 - The district follows national guidelines and recommendations (by SHAPE America) for the student/teacher ratio in physical education. *SHAPE America recommendations for Physical Education: Elementary - 1:25 Middle - 1:30 High - 1:35 "	1 - There are adequate numbers of physical education teachers in elementary schools to meet the recommendations.	- Ratio of elementary physical education teachers per student	More than 1:40		0
			1:33 - 1:39		1
			1:26 - 1:32		2
			1:25 or less	X	3
	2 - There are adequate numbers of physical education teachers in middle schools to meet the recommendations.	- Ratio of middle school physical education teachers per student	More than 1:45		0
			1:38 - 1:44	X	1
			1:31 - 1:37		2
			1:30 or less		3

3 - There are adequate numbers of physical education teachers in high schools to meet the recommendations.	- Ratio of high school physical education teachers per student	More than 1:50		0
		1:43 - 1:49	X	1
		1:36 - 1:42		2
		1:35 or less		3

3 - Physical education is taught by teachers who are certified to teach physical education.	1 - District policy requires certified K-12 physical education teachers in all schools.	-	High School Only	X	1
			High School/Middle School		2
			K-12		3

4 - The district provides professional development for personnel responsible for implementing the district physical education curricula.	1 - The district provides physical education teachers with staff development activities related to physical education.	-	None		0
			Written guidelines and curriculum disseminated annually		1
			Annual online training or other remote training		2
			Annual face-to-face training	X	3

5 - Physical activity is integrated in the overall school curriculum.	1 - The district provides activities, strategies, and tools for the integration of physical activity into the overall school curriculum using approaches such as the Comprehensive School Physical Activity Program (CSPAP).	-	None		0
			District policy is in place		1
			Activities, strategies and tools shared annually	X	2
			District is implementing Comprehensive School Physical Activity Program (CSPAP) approach.		3

4 - Health Services			100%		Score: 47 / 49 (96%)
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Standards	Performance Indicators	Measurements	Response	Points
1 - Purposes and scope of the school health program outlined in Sections 381.0056 and 381.0057, F.S. are defined by written policies and other documentation.	1 - A district-wide procedure/policy manual is available in all schools that describes specific written school health procedures for crucial areas. Manuals incorporate approved state guidelines (e.g., diabetes,	- Policies, procedures and protocols are reflective of evidence-based, clinically competent quality care.	None	0
			Policy and procedure manual in place	1
			Reviewed and updated in the past 2-4 years and reflective of evidence-based, clinically competent quality care.	2

asthma, epi-pens).

Reviewed and updated annually and reflective of evidence-based, clinically competent quality care.

X

3

2 - Policies and procedures are in place for mandatory reports of child abuse, abandonment, or neglect; mandatory reports of death; per Section 39.201, F.S.

None

0

Policy and procedures in place

1

Policy and procedure disseminated to health services personnel annually

2

Annual training includes mandatory reporting requirements.

X

3

3 - Clinical competencies and guidelines for all classifications and duties of school health personnel practice areas are clearly defined, applied and available to appropriate individuals in accordance with the Florida Nurse Practice Act, Sections 464.001 - 464.027, F.S.

1 - Job descriptions, classifications, duties, monitoring tools and guidelines for all school health personnel are clearly defined, applied in accordance with the Florida Nurse Practice Act, Sections 464.001 - 464.027, F.S.

None

0

Job descriptions, monitoring tools and guidelines are provided to staff annually.

1

Job descriptions, monitoring tools and guidelines are provided to staff annually. Skills and clinical competencies of school health personnel are assessed at least ANNUALLY.

2

Job descriptions, monitoring tools and guidelines are provided to staff annually. Skills and clinical competencies of school health are assessed PERIODICALLY throughout the school year.

X

3

4 - Community health resources and partnerships are in place to support the needs of students, community and family, including direct care, collaborative consultation and chronic disease case management coordinated by the professional school nurse. Section 381.0056 (5)(a)(14), F.S.

- Community referral processes to include vision, hearing, medical (chronic disease case management), BMI, dental, social services, mental health counseling and parenting resources.

Vision, hearing, and medical (chronic disease case management) only

1

Vision, hearing, medical (chronic disease case management), dental and mental health

2

Vision, hearing, medical (chronic disease case management), BMI, access to dental, mental health, social services and parenting resources

3

		Vision, hearing, medical (chronic disease case management), BMI, access to ONSITE dental, mental health outreach services, social services and parenting resources	X	4
5 - Adequate physical facilities are available - for health services in each school in accordance with DOE State Requirements for Educational Facilities. Section 381.0056(6)(b), F.S.		Adequate space solely dedicated to delivery of student health services is available on all school campuses.		1
		Includes above in addition to space for confidential consultation, patient care, record storage.		2
		Adequate space for patient care, storage and consultation and computer with internet access.	X	3
2 - Students have access to a full-time professional school nurse all day, every day per the recommendation of the National Association of School Nurses position statement Role of the 21st Century School Nurse (2016)	1 - Students have access to a registered professional school nurse to provide coordination of care for students.	Itinerant RN coordinating health services to multiple schools (2-5 schools) WITHOUT dedicated health staff (Unlicensed Assistive Personnel- UAP) in school clinics.		1
		Itinerant RN coordinating health services to multiple schools (2-5 schools) WITH dedicated health staff (UAP) in school clinics.	X	2
		Itinerant RN coordinating health services to NO MORE THAN 3 schools WITH dedicated health staff (UAP) in all school clinics.		3
		Full time RN in every school daily for clinic services.		4
2 - Adequate numbers of staff are trained and currently certified to provide first aid and CPR at all school sites in accordance	- Cardiac Emergency Response Teams (CERT) are in place to respond to health emergencies and include school nurses,	CERT not established.		0
		CERT established in all secondary school sites with at least 3 trained personnel.		1

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with American Heart Association recommendations for schools.	administrators and other CPR/AED certified staff. Average number of staff per school trained and currently certified in First Aid and CPR	CERT established in all secondary school sites with 4 or more trained personnel.	2
		CERT established in all K-12 school sites with 4 or more trained personnel.	X3
3 - The district and/or county health department have procedures and policy in place to ensure that health staff is qualified and adequately trained annually at all school sites.	- Medication administration policy, procedure and training guidelines in place	No documented training for designated staff	0
		Medication administration policy and documentation of annual medication administration training by School Nurse (RN) including child-specific needs.	1
		Medication administration policy and documentation of annual medication administration training by School Nurse (RN) including child-specific needs and periodic monitoring	2
		Medication administration policy and documentation of annual medication administration training by School Nurse (RN) including child-specific needs with periodic monitoring and review of skills	X3
1 - In-service training is available that supports the safe delivery of health services and a reasonable amount of time is allowed for health personnel in all schools to attend.	-	None	0
		At least one full day face-to-face training annually for all health services staff	1
		Professional staff offered opportunities to attend one external professional development event annually	2
		Professional and licensed staff offered opportunities to attend one external professional development event annually	X3
1 - Health Services staff provide developmental activities related to health services for non-instructional personnel.	- Number of times per school year district personnel (i.e., cafeteria staff, bus drivers, and administrators) provided training on	None	0
		Once annually	1
		2-3 times	2

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needs.

needs.	health services		More than 3 times	X	3
	2 - There is an established process by which school personnel can refer students to the school nurse.		None		0
			Written procedures		1
			Written procedures and referral process		2
			Written procedures and multipart referral process for nurse response and follow up	X	3
5 - The district and county health department have a process for monitoring compliance with Florida Statutes and district policies to include access to preventive services, referrals, emergency care and management of acute and chronic health conditions for all students, including assistance with medication and dental hygiene.	1 - The district and county health department have jointly created procedures to standardize the scope and quality of care coordination available for students and families.	- A system in place to standardize data collection related to health screening and other student health care needs.	Includes required screening information only		1
			Includes procedures to ensure accurate data collection for all student health care needs		2
			Includes above, plus electronic method of data collection and reporting of results to meet student healthcare needs	X	3
	2 - Policies and procedures are in place to monitor referral and follow up for all students failing health screenings.	-	Policies in place		1
			Procedures for follow up clearly outlined		2
			Quality improvement process to ensure follow-up	X	3
	3 - Procedures are in place to monitor adherence to compulsory school entrance requirements for immunizations and physical exams pursuant with Section 1003.22, F.S., and 64D-3.011 (3), Florida Administrative Code.	- Compulsory School Immunizations Annual Reports and surveys for the previous school year documents compliance at or above the state level.	No		0
			Yes	X	1
	4 - The district and/or county health department offer preventive dental health services.	- Preventive dental health services are in place.	None		0
K-5 only				1	
K-8 only				2	
K-12			X	3	
6 - Processes are in place to ensure that	1 - Policy and procedures and protocols are	-	None		0

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the needs of the whole child are met, including chronic disease case management with input from student parent, community health care provider, and responsible school staff, and that care of disabled or chronically ill students is coordinated among medical providers, parents, staff and faculty.

in place to ensure parent, student, and provider input and involvement in professional school nurse's (RN) development and/or revision of the Individual Healthcare Plan (IHP) and Emergency Care Plan (ECP).

Policies in place
Procedures and protocol for follow up clearly outlined
Quality improvement process in place to ensure compliance related to care coordination

1
2
3

2 - The school nurse is a collaborative member of the school team to develop the health component of the Individualized Educational Program (IEP) including student health management and transition planning.

No
Yes

0
1

5 - Nutrition Services and Education

100%

Score: 14 / 22 (64%)

Standards	Performance Indicators	Measurements	Response	Points
1 - The district's wellness policy includes strong provisions that require action and specify implementation plans to enhance programs and services.	1 - Nutrition requirements are established by Healthy School Teams not only for foods sold on campus during the school day but also for classroom parties, fundraisers, and evening and/or community events.	1 - Healthy School Teams have established deliverables and a timeline.	No	0
			Yes	1
	2 - Nutrition requirements restrict marketing of unhealthy foods and beverages and promote healthy foods and beverages.	1 - District policy and/or procedure includes requirements to restrict marketing of unhealthy foods and beverages and promote healthy foods and beverages.	No	0
			Yes	1
	3 - Nutrition requirements restrict the use of food as a reward.	1 - The Wellness or other policies restrict the use of food as a reward.	No	0
			Yes	1

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4 - The district has incorporated Healthy School Teams into the local school wellness policy to monitor competitive foods on the school campus.	- District policy and/or procedure with established deliverables for the Healthy School Teams to monitor competitive foods on the school campus, and a plan to collectively ensure compliance throughout school sites.	No		0
		Yes	X	1
5 - The district annually reviews and makes appropriate updates or modifications to the local school wellness policy based on an assessment/evaluation process to measure compliance and progress.	- District policy and/or procedure includes a plan for annual assessment/evaluation and updates.	No		0
		Yes	X	1
2 - The district sets nutrition education and physical activity standards to exceed regulatory requirements and utilizes evidence-based strategies to promote student health.	1 - Schools in the district have applied for and/or received a HealthierUS School Challenge award.	1 - Evidence of application for a HealthierUS School Challenge award	No schools in the district have applied	0
			1 - 25% of schools in the district have applied.	1
			26 - 50% of schools in the district have applied	2
			Over 50% of schools in the district have applied	3
2 - The food service program incorporates Smarter Lunchroom techniques to encourage students to make healthy food and beverage choices.	1 - District guidelines, evidence of self-assessment, and/or training for school food and nutrition personnel on incorporating Smarter Lunchroom Techniques	No		0
		Yes	X	1
3 - The district conducts taste testing of recipes to promote fresh products and gain feedback prior to incorporating the items in school meals.	- Evidence of taste testing results	No		0
		Yes	X	1
3 - The district is implementing one or more aspects of the farm-to-school initiative.	1 - At least 50% of produce that is purchased/served is locally sourced.	1 - Evidence of purchasing/serving at least 50% locally sourced produce	No	0
			Yes	1

2 - The district collaborates with other food -
service programs to establish a common
menu of in-season Florida produce.

No 0
Yes 1

3 - Schools in the district host a school
garden.

No schools in the district have a school
garden. 0
1 - 25% of schools in the district have a
school garden. 1
26 - 50% of schools in the district have a
school garden. X 2
Over 50% of schools in the district have a
school garden. 3

4 - School food and nutrition personnel
work in partnership with health services to
meet students' nutrition needs and are
actively involved in nutrition education at
the school/classroom level.

1 - School food and nutrition personnel are
represented on the district School Health
Advisory Committee (SHAC) and/or other
health or nutrition related
committees/activities.

1 - District policy and/or procedure
addresses school food and nutrition
personnel working in partnership with
health services/instructional personnel to
meet students' nutritional needs.

No 0
Yes X 1

2 - The school food and nutrition program
serves as a resource for nutrition
demonstration activities and/or
participates in classroom education
activities.

- District policy and/or procedure ensure
trained school food and nutrition personnel
are actively involved in nutrition education
at the school and classroom level.

No 0
Yes X 1

5 - School district is implementing
alternative ways to increase participation.

1 - The district is using breakfast expansion
strategies such as breakfast in the
classroom, second chance breakfast, grab
and go breakfast, or food
trucks/carts/kiosks.

1 - Percentage of schools utilizing breakfast
expansion strategies

No schools in district utilize breakfast
expansion strategies. 0
1 - 25% of schools in the district utilize
breakfast expansion strategies. X 1
26 - 50% of schools in the district utilize
breakfast expansion strategies. 2
Over 50% of schools in the district utilize
breakfast expansion strategies. 3

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2 - The District offers the Summer Food Service Program.	- Increased program participation to ensure nutritious meals are made available to all eligible children	No		0
		Yes	X	1

3 - The district offers the After School Snack and/or Supper Program.	- Increased program participation to ensure nutritious meals are made available to all eligible children	No		0
		Yes	X	1

6 - Counseling/Psychological/Social

100%

Score: 30 / 38 (79%)

Standards	Performance Indicators	Measurements	Response	Points
1 - Qualified professionals (e.g., school psychologists, school social workers, school counselors, and school nurses) provide student support services for behavioral, mental, physical, social-emotional, and academic issues to all students.	1 - The district has a comprehensive, written Student Service Plan or the plan is integrated as part of the multi-tiered system of supports.	1 - Copy of Student Services Plan document	None	0
			Student Services Plan document in place	1
			Reviewed and updated in the past 2-4 years	2
			Reviewed and updated annually	3
	2 - "Services are provided by certified and/or licensed professionals who are employed or contracted by the district. School Psychologists- National Association of School Psychologists recommendation - 1:1000 School Social Workers - School Social Workers Association of America recommendation - 1:400 School Counselors - American School Counselor Association recommendation - 1:250" School Nurses (see Health Services section above)	1 - Ratio of licensed and/or DOE certified School Psychologists per student in the district	More than 1:2400	0
			1:1801 - 1:2400	1
			1:1001 - 1:1800	2
			1:1000 or less	3
		2 - Ratio of licensed and/or DOE certified School Social Workers per student in the district	More than 1:1000	0
			1:801 - 1:1000	1
			1:401 - 1:800	2
			1:400 or less	3
		3 - Ratio of licensed and/or DOE certified School Counselors per student in the district	More than 1:1000	0
			1:801 - 1:1000	1
			1:251 - 1:800	2
			1:250 or less	3
2 - Student support services professionals provide school-wide, prevention supports to students for behavioral, mental, physical, and academic issues, career assistance, and provide crisis intervention.	1 - Schools have policies and procedures in place to provide students with learning supports such as counseling.	1 - District policies and procedure in place to identify and refer students for counseling.	None	0
			Policies in place	1
			Written procedures	2
			Quality improvement process to ensure compliance	3

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2 - Individual and group learning supports such as counseling are provided to students.	1 - District policies and procedures in place to ensure that group and individual counseling services are provided to students.	None		0
		Counseling documented		1
		Written procedures		2
		Quality improvement process to ensure compliance	X	3
3 - Academic advisement and career counseling activities provided to all students.	1 - District policies and procedures in place to ensure that academic advisement and career guidance is provided to all students.	None		0
		Policies in place		1
		Written procedures		2
		Quality improvement process to ensure compliance	X	3
4 - The district has crisis intervention policy and training for crisis intervention providers.	1 - District policies and procedures in place pertaining to crisis intervention that include adequate crisis teams and training.	None		0
		Policies in place		1
		Written procedures		2
		Quality improvement process to ensure compliance	X	3
5 - Bonus Question: Fifty percent or more of our district middle and high schools have completed two hours of school-wide training with one of the FDOE approved youth suicide prevention training.		N/A		0
		Yes	X	1
6 - Bonus Question: Fifty percent or more of our district elementary schools have completed two or more hours of school-wide training regarding Trauma Informed Care.		N/A	X	0
		Yes		1
3 - Student support services professionals support student achievement by assisting schools in identifying barriers to learning, developing programs to promote healthy social and emotional adjustment, and	1 - Programs are specified as part of Student Services and School Improvement Plans.	1 - District policies and procedures in place to ensure that high quality programs address social-emotional, mental health, and academic issues.		
		None		0
		Policies in place		1
		Written procedures		2

designing and implementing programs that address social, mental health, and academic issues.

Quality improvement process to ensure compliance

X

3

4 - The district collaborates with community agencies to support the social, emotional, and academic needs of students and families.

1 - The district has procedures to develop relationships with mental/emotional health and social service organizations. Specifically, the district has documentation demonstrating community referral processes that includes:

- 1 - Mental Health
- 2 - Social Services
- 3 - Counseling
- 4 - Medical
- 5 - Dental
- 6 - Parenting

No
Yes
No
Yes
No
Yes
No
Yes
No
Yes

X

0
1
0
1
0
1
0
1
0
1

2 - The district has procedures to assess the effectiveness of strategies to involve parents and guardians in interventions.

1 - District policies and procedures in place to assess the effectiveness of strategies to involve parents and guardians in interventions.

None
Policies in place
Written procedures
Quality improvement process to ensure compliance

X

0
1
2
3

7 - Healthy School Environment - Social Emotional and Physical

100%

Score: 59 / 62 (95%)

Standards	Performance Indicators	Measurements	Response	Points
1 - Safe and Supportive School Environment: A healthy social/emotional school environment is supported by programs and policies that nurture positive behavior and promote a feeling of belonging and respect for all students, staff, and families.	1 - The district has policies and procedures to promote student involvement in activities that foster a student's sense of belonging and connectedness.	- District policies and procedures are in place to ensure student involvement in activities that foster a student's sense of belonging and connectedness.	None	0
			Policies in place	1
			Written procedures	2
			Quality improvement process to ensure compliance	3
			X	
	2 - There is consistent use of positive teaching and reinforcement strategies to reduce the occurrence of violence and	- District policies and procedures are in place to ensure consistent use.	None	0
			Policies in place	1
			Written procedures	2

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bullying as required in 1006.147 F.S.		Quality improvement process to ensure compliance	X	3
3 - There is consistent monitoring and reporting to address violence and bullying in schools as required in 1006.147 F.S.	- Schools in district have procedures in place to monitor and address occurrences of violence and bullying.	None		0
		Policies in place		1
		Written procedures		2
		Quality improvement process to ensure compliance	X	3
4 - District requires schools to address violence and bullying in their School Improvement Plan.	- School Improvement Plans specifically address violence and bullying.	No		0
		Policies in place		1
		Written procedures		2
		Quality improvement process to ensure compliance	X	3
5 - District policies and procedures address social/emotional health for students and staff.	- District policies and procedures are in place to address social/emotional health for students and staff.	No		0
		Policies in place		1
		Written procedures		2
		Quality improvement process to ensure compliance	X	3
6 - The district implements the following components of a comprehensive tobacco-free school policy.	1 - Policy specifically names tobacco and includes a statement of rationale for the policy and definitions of tobacco and tobacco use	No		0
		Yes	X	1
	2 - The policy requires that all school buildings, grounds, campuses, housing, property (including vehicles and buses) whether owned or leased are tobacco free at all times, effective 24 hours a day, 365 days per year.	No		0
		Yes	X	1
	3 - Students, school staff, and visitors are prohibited from using tobacco products on school grounds and at school events, whether on or off district property.	No		0
		Yes	X	1
	4 - A plan to communicate the policy to all students, employees, and visitors is	No		0

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	outlined.	Yes	X	1
	5 - Wearing clothing or using items that advertise or promote tobacco products and/or accepting gifts (including curriculum) from tobacco companies is prohibited.	No		0
		Yes	X	1
	6 - The policy includes an enforcement plan for students, staff, and visitors, and outlines cessation resources for students and staff.	No		0
		Yes	X	1
7 - The district has policies and procedures in place to maintain a drug-free environment for students at all school sites.	- There is a district documented process for monitoring drug use among students.	None		0
		Written plan to address drug use among students		1
		Written plan to evaluate activities to address drug use among students	X	2
8 - The district has policies and procedures to require School Climate Surveys of all schools, which includes responses from students, staff and parents.	- District policies and procedures are in place to monitor school climate data from all schools.	None		0
		Policies in place		1
		Written procedures		2
		District performs data analysis to ensure Quality Improvement and school compliance	X	3
9 - The district provides professional development for staff to ensure a healthy school environment.	1 - Risky Sexual Behavior	No		0
		Yes	X	1
	2 - Violence and Bullying	No		0
		Yes	X	1
	3 - Alcohol, Tobacco and Other Drugs	No		0
		Yes	X	1
	4 - Suicide/Self Injury	No		0
		Yes	X	1
	5 - Dating/Domestic Violence	No		0
		Yes	X	1
	6 - Human trafficking awareness	No		0
		Yes	X	1

2 - Safe and Healthy Physical Environment: The physical environment is free from potential hazards including biological, chemical and other safety hazards and has adequate policies and practices regarding disaster preparedness.	01 - The district has processes to monitor compliance with healthy school environment policies.	- District policies and procedures are in place to ensure monitoring of the healthy school environment including the requirement to test for radon every five years.	None	0
			Policies in place	1
			Written procedures	2
			Quality improvement process to ensure compliance	3
	02 - The district has policies to respond to natural disasters and related emergencies.	1 - District policies and procedures are in place to ensure response to natural disasters and related emergencies.	None	0
			Policies in place	1
			Written procedures	2
			Quality improvement process to ensure compliance	3
		2 - District emergency operations plan in place	No	0
			Yes	1
	03 - The district has policies to assure safe transport of students to and from school.	- District policies and procedures are in place to ensure safe transport of students to and from school.	None	0
			Policies in place	1
			Written procedures	2
			Quality improvement process to ensure compliance	3
	04 - The district has policies to assess general cleanliness of all school facilities.	- District policies and procedures are in place to ensure the quality of general cleanliness of all school facilities.	None	0
			Policies in place	1
			Written procedures	2
			Quality improvement process to ensure compliance	3
	05 - The district conducts an annual sanitation inspection and corrects deficiencies.	- District policies and procedures are in place to ensure corrections of deficiencies.	None	0
			Policies in place	1
			Written procedures	2
			Quality improvement process to ensure compliance	3
	06 - The district provides staff development activities related to school safety for students, school personnel, and families.	- District policies and procedures are in place to ensure staff-level safety training is provided.	None	0
			Written guidelines and curriculum disseminated annually	1

		Required annual training for school personnel and students	X	2
		Required annual training for school personnel, students and parents		3
07 - The district has policies related to Universal Precautions for infection control.	- District policies and procedures are in place to ensure compliance with Universal Precautions for infection control.	None		0
		Policies in place		1
		Written procedures		2
		Quality improvement process to ensure compliance	X	3
08 - The district has policies to assess the drinking water quality with annual independent lab testing of all drinking water including drinking fountains, sinks, and showers to verify contaminant levels are below EPA maximums.	- District policies and procedures are in place to ensure monitoring.	None		0
		Policies in place		1
		Written procedures	X	2
		Quality improvement process to ensure compliance		3
09 - The district has policies to report and record health problems and injuries.	- District policies and procedures are in place to ensure reporting of health problems and injuries.	None		0
		Policies in place		1
		Written procedures		2
		Quality improvement process to ensure compliance	X	3
10 - The district has been recognized on either the State level as a Florida Green School District or National level as a Green Ribbon School District.	1 - The District has been recognized as a Florida Green School District.	No		0
		Yes	X	1
	2 - The District has been recognized on the National level as a Green Ribbon School District.	No		0
		Yes	X	1

8 - Employee Wellness

100%

Score: 27 / 27 (100%)

Standards	Performance Indicators	Measurements	Response	Points
1 - District infrastructure and policy provide sustainability of the wellness program.	1 - The district has an employee whose job is to conduct the employee wellness program.	- A district employee wellness coordinator oversees the wellness program.	No coordinator	0
			Part time	1
			Full time	2

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2 - The district Wellness Policy includes employee wellness.	1 - The district Wellness Policy includes nutrition promotion and education for employees.	No		0	
		Yes	X	1	
	2 - The district Wellness Policy includes physical activity promotion and education for employees.	No		0	
		Yes	X	1	
	3 - The district Wellness Policy includes offering healthier vending options for employees.	No		0	
		Yes	X	1	
3 - The School Board receives a report on employee health care costs at least annually.	1 - Evidence of presentation of data	No		0	
		Yes	X	1	
1 - The district and/or insurer provide(s) incentives to employees who participate in wellness activities. Examples of incentives offered by the district include:	1 - Participation in wellness activities endorsed (or encouraged) during the employee's workday	Yes	X	1	
		No		0	
	2 - Financial Incentives including prescription assistance	No		0	
		Yes	X	1	
	3 - Reduced premiums	No		0	
		Yes	X	1	
	4 - Recognition in district publications	No		0	
		Yes	X	1	
	5 - Onsite activities such as health fairs, screening events, walking trails, etc.	No		0	
		Yes	X	1	
	6 - Employee health clinics focused on wellness	No		0	
		Yes	X	1	
	7 - Awards/Banners	No		0	
		Yes	X	1	
	8 - Breastfeeding Friendly Workplace Policy	No		0	
		Yes	X	1	
	1 - The district offers ongoing nutrition education programs taught by qualified	1 - Evidence of nutrition education for employees	No		0

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activities are provided and promoted to all school staff, including administrators, teachers, and support personnel.	instructors to all employees.		Yes	X	1
	2 - The district or insurer offers stress management programs taught by a qualified instructor to all employees.		1 - Evidence of stress management programs for employees	No	0
			Yes	X	1
	3 - The district offers exercise and fitness programs taught by qualified personnel to all employees.		1 - Evidence of exercise and fitness programs for employees	No	0
			Yes	X	1
	4 - The district or insurer provides work-site health screening to all employees at least annually.		1 - Evidence of health screenings	No	0
			Yes	X	1
	5 - The district or insurer offers health risk assessments to all employees at least annually.		1 - Evidence of health risk assessment	No	0
			Yes	X	1
	6 - The district has an education and referral process for employees with low to moderate health risks.		1 - Copy of policies and procedures or MOA/Contract	No	0
4 - A confidential Employee Assistance Program (EAP) or an equivalent program is provided and promoted to school staff.			Yes	X	1
	7 - The district has a referral and follow-up process for employees identified to be at high risk for chronic disease, such as BMI>29, high blood pressure, diabetes, and tobacco use.		1 - Copy of policies and procedures or MOA/Contract	No	0
			Yes	X	1
	1 - The district has a referral process for counseling services (such as Employee Assistance Programs) for employees.		- District policies and procedures are in place for counseling referral.	None	0
				Policies in place	1
				Written procedures	2
				Quality improvement process to ensure compliance	3
				X	
	2 - The district has referral and follow-up procedures for employees with identified		- District policies and procedures are in place for follow up of employees with	None	0
				Policy in place	1

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mental health or substance abuse risk factors.	identified mental health or substance abuse risk factors.	Written procedure		2
		Quality improvement process to ensure compliance	X	3

9 - Family and Community Involvement

100%

Score: 24 / 24 (100%)

Standards	Performance Indicators	Measurements	Response	Points
1 - Family Involvement: Youth, parents and care-givers participate in policy and program development.	1 - The district has policies and procedures that ensure that parents and care-givers are represented on the School Health Advisory and Wellness Committees.	- Parents and care-givers are represented on the School Health Advisory and Wellness Committees.	None	0
			Policies in Place	1
			Written Procedures	2
			Quality improvement process to ensure compliance	3
	2 - There is ongoing recruitment and training to involve families as volunteers at the school or in other locations to support school programs.	- District policies and procedures are in place to encourage recruitment, training and volunteer opportunities for families.	None	0
			Policies in Place	1
			Written Procedures	2
			Quality improvement process to ensure compliance	3
	3 - The district has a mechanism in place to reduce the number of uninsured children by collecting, sharing and disseminating information about Florida KidCare. (Mark all that apply).	1 - The district does not have a mechanism in place to reduce the number of uninsured children by collecting, sharing and disseminating information about Florida KidCare.	No mechanism in place	0
		2 - At least 50% of schools feature a Florida KidCare web ad or banner linking back to the Florida KidCare website on their home page.	No	0
			Yes	1
		3 - The district includes a question on the free and reduced lunch form asking parents if they would like information about Florida KidCare.	No	0
			Yes	1
		4 - The district shares contact information of families that express an interest in KidCare with Florida Healthy Kids Corp. or it's representatives.	No	0
			Yes	1

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	5 - KidCare enrollment is facilitated through School Health Services.	No		0
		Yes	X	1
	6 - KidCare enrollment is facilitated through other mechanisms.	Yes (Please describe)	X	1
		Narrative Saved		
		Pamphlets and information is provided to families upon request by a variety of district personnel as well as school based employees.		
		No		0
	5 - School Advisory Council (SAC) plans include health as a strategy to improve academic performance and remove barriers to learning.	-	No schools include health as a strategy to reduce barriers to learning.	0
			1-25% of schools include health as a strategy to reduce barriers to learning.	1
			26-50% of schools include health as a strategy to reduce barriers to learning.	2
			51-100% of schools include health as a strategy to reduce barriers to learning.	3
2 - Community Involvement: Community members, groups and organizations serve as active partners in district policy and program development and implementation.	1 - The district has policies and procedures that ensure that community members are represented on the School Health Advisory and Wellness Committees.	-	None	0
			Policies in place	1
			Written procedures	2
			Quality improvement process in place. (such as periodic review of membership)	3
	2 - The district has policies and procedures that encourage and regulate the opening of schools to the public during non-school hours for health and physical activity, family, and recreational activities.	-	None	0
			Policies in place	1
			Written procedures	2
			Quality improvement process to ensure compliance	3
	3 - The district has policies and procedures to facilitate the involvement of local businesses and other organizations (corporate, non-profit, and for-profit) as school partners.	-	None	0
			Policies in place	1
			Written procedures	2
			Quality improvement process to ensure compliance	3

4 - The district has designated representatives to community coalitions such as Whole Child, Shared Services, Early Learning, Healthy Start or other health and education partnerships.			
		No	0
		Yes	1

X

100% Total Score: 296 / 342 (87%)

