Score: 56 / 59 (95%		100%			District Information
Points	Response	ements	N	Performance Indicators	ırds
roeder@browardschools.com	Name and Email Address  Narrative Saved  Matthew Schroeder matthew.schroed	and Email Address of the person at rict who is responsible for Health on	s t he E	01 - HEALTH EDUCATION: Name, Email, and Title of the person at the District who is responsible for Health Education and the	rastructure
	Title  Narrative Saved  Curriculum Supervisor	f the person at the District who is ible for Health Education	-	percentage of time allocated to the activity	
1009	Percent of time on Activity  Narrative Saved	ntage of that person's time allotted th Education			
	decrease boxes	Prayes the problem of the last of the		ENVIOLEN REPORT ENRICHMENT TOTAL TOTAL	
roeder@browardschools.com	Name and Email Address  Narrative Saved  Matthew Schroeder matthew.schroed		vho is t	,	
	Title Narrative Saved Curriculum Supervisor	f the person at the District who is ible for Physical Education	-	percentage of time allocated to the activity	
1009	Percent of Time on Activity  Narrative Saved	ntage of that person's time allotted ical Education			
			ä		
wardschools.com	Name and Email Address  Narrative Saved  Marcia Bynoe marcia.bynoe@broward	and email of the person at the who is responsible for Health	is C	03 - HEALTH SERVICES: Name, Email, and Title of the person at the District who is responsible for Health Services and the	
	Title Narrative Saved Director	f the person at the District who is sible for Health Services	-	percentage of time allocated to the activity	

Florida Heal	th School District Assessment 2018-2020		4/16/2
	- Percentage of that person's time allotted to Health Services	Percent of Time on Activity  Narrative Saved	0
	to riculti services		100%
<b>了</b> 然而为。2005年8月20日以前,刘明在这个新年上	EASTANDS OF SOME OF STREET	(A) 自然,我们就是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	
04 - NUTRITION SERVICES AND	- Name and Email Address of the person at $% \left( 1\right) =\left( 1\right) \left( 1$	Name and Email Address	0
EDUCATION: Name, Email, and Title of the	the District who is responsible for Nutrition		
person at the District who is responsible for Nutrition Services and Education and the	Services and Education	Mary Mulder mary.mulder@browardschools.com	
percentage of time allocated to the activity.	- Title of the person at the District who is	Title	0
	responsible for Nutrition Services and	Narrative Saved	
	Education	Director, Food and Nutrition Services	
	- Percentage of that person's time allotted	Percent of Time on Activity	0
	to Nutrition Services and Education	Narrative Saved	
			100%
and the problem of the feather with	it are glossic where the testing one are calking.	positions comme	
05 - COUNSELING/PSYCHOLOGICAL/SOCIAL	- Name and Email Address of the person at	Name and Email Address	0
SERVICES: Name, Email, and Title of the	the District who is responsible for	Narrative Saved	
person at the District who is responsible for Counseling/Psychological/Social Services	Counseling/Psychological/Social Services	Dr. Laurel Thompson laurel.thompson@browardschools.com	n
and the percentage of time allocated to the	- Title of the person at the District who is	Title	0
activity.	responsible for	Narrative Saved	
	Counseling/Psychological/Social Services	Director	
	- Percentage of that person's time allotted	Percent of Time on Activity	0
	to Counseling/Psychological/Social Services	Narrative Saved	
			100%
The second secon		A SECRETARIA SERVICIO DE LA CASA DE CA	
06 - HEALTHY SCHOOL ENVIRONMENT/	- Name and Email Address of the person at	Name and Email Address	0
SOCIAL AND EMOTIONAL ENVIRONMENT:	the District who is responsible for Healthy	Narrative Saved	
Name, Email, and Title of the person at the District who is responsible for Healthy	School Environment	Nordia Sappleton nordia.sappleton@browardschools.com	
School Environments and the percentage of	- Title of the person at the District who is	Title	0

Florida Heal ime allocated to the activity.	th School District Assessment 2018-2020 responsible for Healthy School Environment	Narrative Saved Curriculum Supervisor	4/16
	- Percentage of that person's time allotted to Healthy School Environment	Percent of Time on Activity  Narrative Saved	0
		-	0070
TO A THE SECOND OF THE CONTROL OF THE		Name and Empil Address	
7 - HEALTHY SCHOOL ENVIRONMENT/ HYSICAL ENVIRONMENT: Name, Email, nd Title of the person at the District who is esponsible for Healthy School nvironments and the percentage of time	- Name and Email Address of the person at the District who is responsible for Healthy School Environments	Name and Email Address  Narrative Saved  Roger Riddlemoser roger.riddlemoser@browardschools.com  Patricia Snell pat.snell@browardschools.com	0
llocated to the activity.	- Title of the person at the District who is responsible for Healthy School Environments	Title Narrative Saved Director of Environmental Health and Safety Director of Transportation	0
	- Percentage of that person's time allotted to Healthy School Environments	Percent of Time on Activity  Narrative Saved	0
to to an electrical and electrical a	celebratin periodelacie	entitle of presentation the product of the control of the control	
3 - EMPLOYEE WELLNESS: Name, Email, and Title of the person at the District who is sponsible for Health Promotion for Staff	<ul> <li>Name and Email Address of the person at the District who is responsible for Employee Wellness</li> </ul>	Name and Email Address  Narrative Saved  Tina Severance-Fonte tina.severance@browardschools.com	0
nd the percentage of time allocated to the ctivity.	- Title of the person at the District who is responsible for Employee Wellness	Title Narrative Saved	0
		Wellness Coordinator	
	- Percentage of that person's time allotted to Employee Wellness	Percent of Time on Activity  Narrative Saved	0
			00%

Florida Heal and Title of the person at the District who is	Ith School District Assessment 2018-2020 the District who is responsible for Family	) Narrative Saved	4/16/2018
responsible for Family Involvement and the percentage of time allocated to the activity	Involvement	Tonya Y. Brown tonya.brown@browardschools.com	
percentage of time anocated to the activity	- Title of the person at the District who is responsible for Family Involvement	Title Narrative Saved Instructional Facilitator	0
	- Percentage of that person's time allotted to Family Involvement	Percent of Time on Activity  Narrative Saved	0
	,		100%
as a succession of the result of the succession	14/000000000000000000000000000000000000		
10 - COMMUNITY INVOLVEMENT: Name/Title of the person at the District	1 - Name and email address of the person at the District who is responsible for	Name and email address  Narrative Saved	0
who is responsible for Community Involvement and the percentage of time	Community Involvement	Tonya Y. Brown tonya.y.brown@browardschools.com	
allocated to the activity.	2 - Title of the person at the District who is responsible for Community Involvement	Title Narrative Saved Instructional Facilitator	0
	3 - Percentage of that person's time allotted to Community Involvement	Percent of Time on Activity  Narrative Saved	0
	anotted to community involvement	Natiative Saveu	100%
successionary same not become refle or place			
11 - The percentage of schools within the District that implement the Coordinated School Health (CSH) approach (i.e., Healthy	1 - Elementary	None 1-33% of elementary schools (Indicate the number of schools in the narrative field	0
School Teams with members addressing the eight components of the Coordinated		below.)	1
School Health model that meet regularly, conduct needs assessments, prioritize action plan, implement and evaluate).		Narrative Required 34-66% of elementary schools (Indicate the number of schools in the narrative field below.)	2
		Narrative Required	

Florida Health School District Assessment 2018-202	67-100% of elementary schools (Indicate the number of schools in the narrative field		4/16/2018
	below.)  Narrative Saved	x	3
			49
2 - Middle	None 1-33% of middle schools (Indicate the		0
	number of schools in the narrative field below.)		1
	Narrative Required		
	34-66% of middle schools (Indicate the		
	number of schools in the narrative field below.)		2
	Narrative Required		
	67-100% of middle schools (Indicate the		
	number of schools in the narrative field below.)	X	3
	Narrative Saved		
			27
3 - High	None		0
	1-33% of high schools (Indicate the number		
	of schools in the narrative below.)		1
	Narrative Required		
	34-66% of high schools (Indicate the		
	number of schools in the narrative below.)  Narrative Saved	X	2
			27

		67-100% of high schools (Indicate the number of schools in the narrative below.)		3
		Narrative Required		
		phase of above state and energy points.		
12 - There is someone at the District level	-	Ne		0
who coordinates the school-based healthy		No Yes	X	0
school teams/wellness teams.		Tes		1
13 - There is someone at every school who				
coordinates the school-based healthy		No		0
school teams/wellness teams.		Yes	X	1
	12.020			
14 - The healthy school/wellness	-	No	X	0
coordinators in each site receive a stipend		Yes - Please indicate the amount of the		
and/or activity funds.		stipend.		1
		Narrative Required		
		HALTER OF THE CO.		
15 - The District wellness policy includes all	-	No		0
eight components of the Coordinated		Yes - Please provide link to policy.	X	1
School Health model.		Narrative Saved		
		http://www.broward.k12.fl.us/sbbcpolicies/c %20.docx.pdf	locs/Policy%2053	14
16 - A wellness team member at each	-			
school serves on the School Advisory		No	X	0
Committee (SAC).		Yes		1
	A Section of the sect			
	1 - The School District is represented on the			0
(SHAC) membership represents the school	SHAC.	members on the SHAC.		0
district, the county health department and		Narrative Saved		10
the community.				10

Florida Hea	olth School District Assessment 2018-202		4/16/20
	2 - The County Health Department is represented on the SHAC.	Indicate the number of County Health Department members on the SHAC.  Narrative Saved	0
		Narrative Saveu	8
	3 - The Community is represented on the SHAC.	Indicate the number of community members on the SHAC.	0
		Narrative Saved	22
	4 - Percentage of School District members represented on the SHAC.	Indicate the percentage of School District members represented on the SHAC.  Narrative Saved	0
			25%
	5 - Percentage of County Health Department members represented on the	Indicate the percentage of County Health Department members represented on the	
	SHAC.	SHAC. Narrative Saved	0
			20%
	6 - Percentage of Community members	Indicate the percentage of Community	
	represented on the SHAC.	members represented on the SHAC.  Narrative Saved	0
			55%
18 - Please provide the name and E-mail			0
address for your SHAC Chair.		Narrative Saved Maureen O'Keeffe maureen.okeeffe@flhealth.gov	
1 - The School Board is formally presented	-	Not presented	0
information about the physical, emotional,		Once per year	1
and social health of the district's students and staff.		Twice per year  Monthly  X	2
anu stan.	7 of 25	Monthly	3

2 - Communications

Florida Health School District Assessment 2018-2020			4/16/2018	
2 - Student and staff physical, emotional, and social health is addressed with superintendent-level staff.	-	Not addressed Once per year Twice per year Monthly	X	0 1 2 3
3 - School Health Advisory Committee (SHAC) meetings are regularly conducted by the District and local Department of Health.	-	Once per year Twice per year Quarterly Monthly	X	1 2 3 4
4 - The District SHAC advises the School Board about health-related initiatives or issues.	-	Does not advise Once per year Twice per year Quarterly Monthly	X	0 1 2 3 4
5 - The District SHAC advises the Superintendent about health-related initiatives or issues.	-	Does not advise Once per year Twice per year Quarterly Monthly	X	0 1 2 3 4
6 - The District SHAC has all eight (8) components of Coordinated School Health regularly represented at SHAC meetings.	<ul> <li>1 - Comprehensive School Health Education</li> <li>2 - Counseling, Psychological, and Social Services</li> <li>3 - Family and Community Involvement</li> <li>4 - Healthy School Environment</li> </ul>	No Yes No Yes No Yes	x x x	0 1 0 1 0 1
	5 - Nutrition Services and Education 6 - Physical Education	Yes No Yes No Yes	x x x	1 0 1 0
	7 - Employee Wellness	No Yes	×	0

	Florida Heal	Ith School District Assessment 2018-2020 8 - School Health Services	No		4/16/2018 0
			Yes	X	1
	7 - The District's website includes	_	No		0
	information and resources for student and staff physical, emotional and social health.		Yes - Please provide link to website.  Narrative Saved  Students: http://www.bcps-mentalhealth.co	X om/	1
3 - Budget	1 - Types of District commitments provided	1 - Grants	No		0
	for student and staff physical, emotional		Yes	X	1
	and social health. Choose all that apply.	2 - Substitutes	No		0
			Yes	X	1
		3 - Consultants	No		0
			Yes	X	1
		4 - Instructional Materials	No		0
			Yes	X	1
		5 - Training/Professional Development	No		0
			Yes	X	1
		6 - Others	No		0
			Yes (Explain in the narrative field below.)  Narrative Saved	X	1
			The District utilizes staff and contracted persphysical, social and emotional health to staff currently doing Social Emotional Learning m district-wide for principals and staff.	f. The District is	
4 - Evaluation	1 - During the past two years, a district	- Examples include, but are not limited to	No		0
	level needs-assessment was conducted	The Florida Healthy District Self-	Yes	X	1
	related to student and staff physical,	Assessment and School Climate Survey.	Narrative Saved		

emotional and social health.

5 - Please provide a success story resulting -

from a district collaboration that involved

For staff, the District and health insurance providers developed a wellness plan for employees to have health screenings, blood pressure checks, weight, cholesterol done for every employee with a follow-up recommendation to a health care provider. For students there is on-going cycle social evaluations through RTI process and with licensed family counselors and mental health counselors to provide appropriate interventions and referrals for students identified at risk. Health services reviews and conducts nursing assessments of students with health needs and provide resources. Referrals of student s are made to an appropriate medical provider.

Our district does not have a success story.

		·		
		Average Treatment & Tell		
2 - The District wellness policy has an	-			
evaluation component to measure				
improvements in student and staff		No		(
wellness.		Yes	X	
		358		
	conducted or managed a needs-assessment			
assessment related to physical activity and	related physical activity and physical	None		C
physical education.	education using the Alliance for a Healthier	1-10% of schools		1
	Generation's Healthy School Builder, the School Health Index, WellSTAT or	11-50% of schools		2
	similar tools.	51-100% of schools	X	3
the stocker and staff physical, preprioral		162		
4 - During the past two years, schools in the	- Schools in the district administered,			
district conducted or managed a needs-	conducted or managed a needs-assessment			
assessment related to healthy school nutrition.	related to healthy school nutrition using HealthierUS Challenge, Team Nutrition, the			
	Alliance for a Healthier Generation's	None		C
	Healthy School Builder, the School Health	1-10%		1
	Index or similar tools.	11-50%		2
		51-100%	X	3

	Florida Hea at least two of the component areas. Required for Gold level.	Ith School District Assessment 2018-2020	Yes (Please provide a brief success story that is suitable for publication in an email		4/16/201
			to cshpmailbox2@gmail.com).	X	1
	a problem to proper become a second and the second				
5 - Validation	1 - District leadership was involved in and		No - A response of no will disqualify the		
	has approved the content of this assessment.		application. Yes	x	0
	assessifient.				
	2 - Component area leads provided the information in their respective section(s).	-	No - A response of no will disqualify the application for award Section leads were consulted regarding		0
			responses. Section leads provided written responses to the questions or entered them into the		1
			tool.	X	2
			Carroll Egyptopusers are progressive posteroidal Scorper	Territoria de la Prima	
	3 - The School Health Advisory and/or	-			
	Wellness Committee participated in		No		0
	completing this assessment.		Yes	X	1
	4 - I attest that the information provided in	Name Title and Email (Required)			0
	this assessment is true and accurate to the best of my knowledge and verifiable upon request.		Narrative Saved Marcia Bynoe, Director marcia.bynoe@brow	ardschools.com	
2 - Health Education	COURT OF THE STATE				
2 Treatm Education		100%		Score: 19 / 30 (63	3%)
Standards	Performance Indicators	Measurements	Response	Points	
		2- (03000-243)			
1 - The Health Education curriculum is consistent with state standards located at	3	<ul> <li>K-12 health education instructional strategies are developed/selected based on</li> </ul>			
http://www.cpalms.org/.	periodically to meet Florida Standards for		No	V	0
	Health Education.		Yes	X	1
	2 - The district facilitates schools'	- Functional health education knowledge	None		0
	compliance with the district's curriculum,	8	Teacher Developed Examination	X	1

Florida Hea	alth School District Assessment 2018-202			4/16/2
uidelines, and frameworks for health	strategies.	Performance tasks and/or portfolios		2
ducation.		District developed end of course exam		3
- Curriculum at each grade level is	1 - Grades K-5	No		0
onsistent with state statute requiring		Yes	X	1
struction in all components of health	2 - Grades 6- 8	No		0
ducation (Section 1003.42(2)(n), F.S.).		Yes	X	1
	3 - Grades 9-12	No		0
		Yes	X	1
<b>建筑的设计设计设计设计设计设计设计设计</b>				
- The district has developed a health	1 - Grades K-5	No		0
ducation curricula and/or implements a		Yes - Please describe.	X	1
ope and sequence for health education		Narrative Saved		
ourses.		Family Life based on National Sexuality Education Standards and		
		Florida Standards. Scope and Sequence for Family Life and Human		
		Sexuality		
	2 - Grades 6-8	No		0
		Yes - Please describe.	X	1
		Narrative Saved		
		Family Life based on National Sexuality E	Education Standa	rds and
		Florida Standards. Scope and Sequence 1		
		Sexuality	,	
		Sondaniy		
	3 - Grades 9-12	No		0
		Yes - Please describe.	X	1
		Narrative Saved		
		Family Life based on National Sexuality Education Standards		
		Florida Standards. Scope and Sequence 1		
		Sexuality	2, 2	
		Jendancy		

across the curricula by personnel who are education certification and/or other trained to teach the health curriculum

2 - Elementary Health Education is taught 1 - The district trains personnel with health - Type of training: personnel that provide health education

None 0 Written guidelines and curriculum disseminated annually 1

		th School District Assessment 2018-2020	O Annual online training or other remote		4/16/20
	integration within the core curriculum or health education course.		training Annual face-to-face training	x	2
					<b>253</b>
3 - Middle school Health Education is	1 - The district trains personnel with health	- Type of training:	None		0
taught by personnel who are trained to teach the health curriculum.	education certification and/or other personnel that provide health education integration within the core curriculum or		Written guidelines and curriculum disseminated annually Annual online training or other remote		1
	health education course.		training Annual face-to-face training	X	2
			Alliludi lace-to-lace trallillig		3
4 - High school Health Education is taught	1 - The district trains personnel with health	- Type of training:	None		0
by personnel who are trained to teach health education.	education certification on how to integrate health education within the core	7,700 01 01 01 01 01 01 01 01 01 01 01 01 0	Written guidelines and curriculum disseminated annually		1
	curriculum or health education course.		Annual online training or other remote training	x	2
			Annual face-to-face training		3
			youk book		
5 - The district provides a link to the FDOE Comprehensive Health Education Elementary and Secondary Toolkits on the		-	No Elementary only - Please provide weblink.		0 1
district website.			Narrative Required Secondary only - Please provide weblink.		1
			Narrative Required Both Elementary and Secondary - Please		
			provide weblinks.  Narrative Saved	X	2
			https://browardcountyschools.sharepoint.coademics/learning/AL/physicaleducation/Pag		'Ac
			opposition particles and the second s	118/4	4000
repared 2 his technique suecia sublimitation	interpretation (the college of the college		Nonega to use easily energy our engage.		
6 - The district provides professional	1 - The district provides personnel with	- Type of staff development:	No staff development offered		0

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		th School District Assessment 2018-2020			4/16/20
development for personnel responsible for			At least one full day face-to-face training		
overseeing the district's Health Education	health education.		annually for all health education district personnel	X	1
curricula.			Health Education district personnel are	^	1
			offered opportunity to attend one external		
			professional development event annually		
			(Examples include SHAPE Florida, Healthy		
			School Summer Academy, CODA, or Florida		
			School Health Association).		2
			Health Education instructors are offered		
			opportunities to attend one external		
			professional development event annually		
			WITH SUBSTITUTE AND TRAVEL EXPENSES		
			PAID BY THE DISTRICT (Examples include		
			SHAPE Florida, Healthy School Summer		
			Academy, CODA, or Florida School Health		
			Association)		3
	and some bodies would describe the recommendation of				
	MANAGEMENT OF STREET,		Analysis and solution opinion (1997)		
7 - District provides school administrators	1 - The district has policies and procedures	- The district requires written assessment	None		0
with means to assess Health Education at	in place to assess student health education	of student health education knowledge and	Policy is in place		1
each school site.	knowledge and skills.	skills	Procedure for follow up clearly outlined	X	2
			Quality Improvement process to ensure		
			compliance		3
	Both the second of the second second second				
8 - The district requires stand-alone Health	n 1 - The district has policies and procedures	- Grade Level (elementary level, middle	N/A	X	0
Education courses taught by teachers	requiring certified Health Education	school level, high school level)	Health Education Courses required at 1		
certified to teach Health Education.	teachers to provide health education	,	level		1
certified to teach nearth Education.	courses.		Health Education Courses required at 2		
	courses.		levels		2
			Health Education courses required at all		-
			levels		3
			ICVCI3	<b>国际经济协会</b> 不是	3
3 - Physical Education			TO DESCRIBE ADMINISTRAÇÃO	See 120 / 21 / 61	F0/\
	para de la composición del composición de la com	100%		Score: 20 / 31 (69	5%)
3 - Physical Education Standards	Performance Indicators	100% Measurements 14 of 35	6 Response	Score: 20 / 31 (65	5%)

3

1 - The physical education curriculum is
consistent with state standards. •
Elementary: Section 1003.455, F.S.,
requires 150 minutes of physical education
each week for students in grades K-5. A
minimum of 30 consecutive minutes is
required on any day that physical
education instruction is provided. •
Middle: Section 1003.455, F.S., requires
one semester of physical education each
year for students enrolled in grades 6-8.
• High: Section 1003.4282, F.S., includes
a one credit physical education
requirement with the integration of
health.

1 - The district's K-12 physical education curriculum is updated periodically to meet Florida Standards for Physical Education.

guidelines, and frameworks for physical

education.

2 - The district facilitates schools' compliance with the district's curriculum,

strategies.

- K-12 physical education curriculum is developed/selected based on Florida Standards for Physical Education.
- 1 Physical education knowledge is None assessed through various strategies.
- 2 Health-related components of physical fitness are assessed through various
- 3 Motor skills are assessed through various strategies.
- 4 Compliance with kindergarten through 8th grade physical education requirement is audited annually through student membership surveys and enrollment data.

Teacher developed assessments Performance tasks and/or portfolios District developed end of course

No

Yes

- assessments None Teacher developed assessments Performance tasks and/or portfolios
- Formal physical fitness assessment using tools such as the Presidential Youth Fitness Program None
- Teacher developed assessments Performance tasks and/or portfolios District developed end of course assessments
- None District policy is in place District level written procedures in place Schools provide written documentation of master schedules to the District

X

- 2 The district follows national guidelines 1 There are adequate numbers of physical Ratio of elementary physical education and recommendations (by SHAPE America) education teachers in elementary schools teachers per student for the student/teacher ratio in physical to meet the recommendations. education. \*SHAPE America recommendations for Physical Education:

- Elementary 1:25 Middle 1:30 High 1:35 2 There are adequate numbers of physical Ratio of middle school physical education More than 1:45 education teachers in middle schools to teachers per student meet the recommendations.
- More than 1:40 1:33 - 1:39 1:26 - 1:32
- 1:25 or less

	Florida Health School District Assessment 2018-2020				4/
		Datic of high cohool physical advertice	More than 1:50		0
	3 - There are adequate numbers of physical		1:43 - 1:49	X	1
	education teachers in high schools to meet	teachers per student	1:36 - 1:42	<b>X</b>	2
	the recommendations.		1:35 or less		3
			1.33 01 1633		
	remedical information of		High School Only	<b>V</b>	1
	1 - District policy requires certified K-12	-	High School Only	X	2
	physical education teachers in all schools.		High School/Middle School		2
physical education.			K-12		3
The district annuity and socional	1 - The district provides physical education		None		0
			Written guidelines and curriculum		
	teachers with staff development activities related to physical education.		disseminated annually		1
mplementing the district physical education curricula.	Telated to physical education.		Annual online training or other remote		
ducation curricula.			training		2
			Annual face-to-face training	X	3
			A GREET GETTING CORPORATE OF PROPERTIES.		
	1. The district provides activities	ABBITOTO GEOGRAPHE	None		0
- Physical activity is integrated in the	1 - The district provides activities,	-	District policy is in place		1
verall school curriculum.	strategies, and tools for the integration of		Activities, strategies and tools shared		-
	physical activity into the overall school		annually	X	2
	curriculum using approaches such as the		District is implementing Comprehensive	*	-
	Comprehensive School Physical Activity		School Physical Activity Program (CSPAP)		
	Program (CSPAP).				3
			approach.		3
- Health Services		100	%	Score: 47 / 49	(96%)
Standards	Performance Indicators	Measurements	Response	Point	
	TO CASE A MANAGEMENT OF THE STATE OF		Company of the Compan		
- Purposes and scope of the school	1 - A district-wide procedure/policy manual	- Policies, procedures and protocols are	None		0
nealth program outlined in Sections	is available in all schools that describes	reflective of evidence-based, clinically	Policy and procedure manual in place		1
81.0056 and 381.0057, F.S. are defined	specific written school health procedures	competent quality care.	Reviewed and updated in the past 2-4 years		
by written policies and other	for crucial areas. Manuals incorporate		and reflective of evidence-based, clinically		
documentation.	approved state guidelines (e.g., diabetes,		competent quality care.		2
		16 of 35			

Florida Hea asthma, epi-pens).	Ith School District Assessment 2018-2020	Reviewed and updated annually and reflective of evidence-based, clinically		4/16/2018
		competent quality care.	X	3
2 Palisian de la companya del companya del companya de la companya	- Cardina providence de carcos Person (5.5)	Name		
2 - Policies and procedures are in place for mandatory reports of child abuse,	A Section of the Sect	None Policy and procedures in place		0
abandonment, or neglect; mandatory		Policy and procedure disseminated to		-
reports of death; per Section 39.201, F.S.		health services personnel annually		2
		Annual training includes mandatory		
		reporting requirements.	X	3
2. Clinical assessment and addition for		Nama		
all classifications and duties of school	1 - Job descriptions, classifications, duties, monitoring tools and guidelines for all	None Job descriptions, monitoring tools and		0
health personnel practice areas are clearly	school health personnel are clearly defined,			1
defined, applied and available to	applied in accordance with the Florida	Job descriptions, monitoring tools and		
appropriate individuals in accordance with	Nurse Practice Act, Sections 464.001 -	guidelines are provided to staff annually.		
the Florida Nurse Practice Act, Sections	464.027, F.S.	Skills and clinical competencies of school		
464.001 - 464.027, F.S.		health personnel are assessed at least		2
		ANNUALLY.  Job descriptions, monitoring tools and		2
		guidelines are provided to staff annually.		
		Skills and clinical competencies of school		
		health are assessed PERIODICALLY		
		throughout the school year.	X	3
		romatical strains at a language constraint and		
4 - Community health resources and partnerships are in place to support the	- Community referral processes to include vision, hearing, medical (chronic disease	Vision, hearing, and medical (chronic disease case management) only		1
needs of students, community and family,	case management), BMI, dental, social	Vision, hearing, medical (chronic disease		1
including direct care, collaborative	services, mental health counseling and	case management), dental and mental		
consultation and chronic disease case	parenting resources.	health		2
management coordinated by the		Vision, hearing, medical (chronic disease		
professional school nurse. Section		case management), BMI, access to dental,		
381.0056 (5)(a)(14), F.S.		mental health, social services and parenting		2
		resources		3

	case management), BMI, access to ONSITE		
	dental, mental health outreach services,		
	social services and parenting resources	X	4
The company of the contract of the post of the contract of the	The second section of the second seco		
5 - Adequate physical facilities are available -	Adequate space solely dedicated to		
for health services in each school in	delivery of student health services is		
accordance with DOE State Requirements	available on all school campuses.		1
for Educational Facilities. Section	Includes above in addition to space for		
381.0056(6)(b), F.S.	confidential consultation, patient care,		
	record storage.		2
	Adequate space for patient care, storage		
	and consultation and computer with		
	internet access.	X	3
	PROMESTIC CONTROL OF THE PROPERTY OF THE PROPE		
	Triving the problems of and recomment		
1 - Students have access to a registered -			
professional school purse to provide	Itinerant RN coordinating health services to		

2 - Students have access to a full-time professional school nurse all day, every day per the recommendation of the **National Association of School Nurses** position statement Role of the 21st Century School Nurse (2016)

professional school nurse to provide Itinerant RN coordinating health services to multiple schools (2-5 schools) WITHOUT coordination of care for students. Personnel- UAP) in school clinics.

dedicated health staff (Unlicensed Assistive Itinerant RN coordinating health services to multiple schools (2-5 schools) WITH dedicated health staff (UAP) in school clinics.

Itinerant RN coordinating health services to NO MORE THAN 3 schools WITH dedicated

health staff (UAP) in all school clinics. Full time RN in every school daily for clinic

services.

Vision, hearing, medical (chronic disease

X

2 - Adequate numbers of staff are trained and currently certified to provide first aid and CPR at all school sites in accordance

- Cardiac Emergency Response Teams (CERT) are in place to respond to health emergencies and include school nurses,

CERT not established. CERT established in all secondary school sites with at least 3 trained personnel.

1

		Ith School District Assessment 2018-2020			4/16/201
	with American Heart Association recommendations for schools.	administrators and other CPR/AED certified staff. Average number of staff per school trained and currently certified in First Aid	sites with 4 or more trained personnel.  CERT established in all K-12 school sites		2
	savilly a torrespond	and CPR	with 4 or more trained personnel.	X	3
			No decree and describe for decimal and		
	3 - The district and/or county health department have procedures and policy in	- Medication administration policy, procedure and training guidelines in place	No documented training for designated staff		0
	lace to ensure that health staff is qualified	procedure and training galactimes in place	Medication administration policy and		*
	and adequately trained annually at all		documentation of annual medication		
	school sites.		administration training by School Nurse (RN) including child-specific needs.		1
			Medication administration policy and		-
			documentation of annual medication		
			administration training by School Nurse		
			(RN) including child-specific needs and periodic monitoring		2
			Medication administration policy and		-
			documentation of annual medication		
			administration training by School Nurse		
			(RN) including child-specific needs with periodic monitoring and review of skills	X	3
			Periodic monitoring and review of skins		
and and dealest element of scales and			PRINCIPLE SPORCE SINS MESTICAL PROPERTY OF		
3 - The district and/or county health	1 - In-service training is available that	-	None		0
department conduct training and evaluation to ensure that health staff is	supports the safe delivery of health services and a reasonable amount of time		At least one full day face-to-face training annually for all health services staff		1
qualified and adequately trained.	is allowed for health personnel in all		Professional staff offered opportunities to		
	schools to attend.		attend one external professional		
			development event annually  Professional and licensed staff offered		2
			opportunities to attend one external		
			professional development event annually	X	3
	currences and an arrangement of		and true statement or		1000
			Management of the second secon		
4 - In-service training provided to teachers and staff to help them identify, refer, and	1 - Health Services staff provide developmental activities related to health	<ul> <li>Number of times per school year district personnel (i.e., cafeteria staff, bus drivers,</li> </ul>	None Once annually		1
manage students with special health	services for non-instructional personnel.	and administrators) provided training on	2-3 times		2
<u> </u>	,	19 of 35			

	Florida Hea	th School District Assessment 2018-202	0		4/16/20
needs.		health services	More than 3 times	X	3
		Distributed and the control of the control	Aluto aprivate		
	2 - There is an established process by which	-	None		0
	school personnel can refer students to the		Written procedures		1
	school nurse.		Written procedures and referral process		2
			Written procedures and multipart referral		
			process for nurse response and follow up	X	3
					Programme and the second
			conference district meaning		
- The district and county health	1 - The district and county health	- A system in place to standardize data	Includes required screening information		
epartment have a process for monitoring		collection related to health screening and	only		1
ompliance with Florida Statutes and	procedures to standardize the scope and	other student health care needs.	Includes procedures to ensure accurate		
istrict policies to include access to	quality of care coordination available for		data collection for all student health care		2
reventive services, referrals, emergency	students and families.		needs		2
are and management of acute and			Includes above, plus electronic method of		
hronic health conditions for all students,			data collection and reporting of results to		
ncluding assistance with medication and			meet student healthcare needs	X	3
ental hygiene.			Policies in place		1
	2 - Policies and procedures are in place to	-	Policies in place		2
	monitor referral and follow up for all		Procedures for follow up clearly outlined		2
	students failing health screenings.		Quality improvement process to ensure	X	2
			follow-up	^	3
	2. Due sa duras que in place to monitor	Compulsory School Immunizations Appual			
	3 - Procedures are in place to monitor	<ul> <li>Compulsory School Immunizations Annual Reports and surveys for the previous schoo</li> </ul>			
	adherence to compulsory school entrance	year documents compliance at or above	1		
	requirements for immunizations and	the state level.			
	physical exams pursuant with Section	the state level.	No		0
	1003.22, F.S., and 64D-3.011 (3), Florida Administrative Code.		Yes	X	1
	Administrative code.				_
	4 - The district and/or county health	- Preventive dental health services are in	None		0
	department offer preventive dental health		K-5 only		1
	services.	p.335.	K-8 only		2
	Scivices.		K-12	X	3
- Processes are in place to ensure that	1 - Policy and procedures and protocols are	-	None		0
i recesses are in place to clicare that		20 of 25			

	Florida Heal	Ith School District Assessment 2018-202	0		4/16/20:
the needs of the whole child are met,	in place to ensure parent, student, and		Policies in place		1
including chronic disease case	provider input and involvement in		Procedures and protocol for follow up		
management with input from student	professional school nurse's (RN)		clearly outlined		2
parent, community health care provider,	development and/or revision of the		Quality improvement process in place to		
and responsible school staff, and that care	Individual Healthcare Plan (IHP) and		ensure compliance related to care		
of disabled or chronically ill students is	Emergency Care Plan (ECP).		coordination	X	3
coordinated among medical providers,	escape of National Automobile State of the action to				
parents, staff and faculty.	2 - The school nurse is a collaborative	-			
	member of the school team to develop the				
	health component of the Individualized				
	Educational Program (IEP) including student				
	health management and transition		No		0
	planning.		Yes	X	1
	and the impropersion of a common party.	Strange audient the property opening will prepare to one			
5 - Nutrition Services and Education	2 - 2 he shed service propieto preciparates				
		100%	6	Score: 14 / 22 (6	54%)
Standards	Performance Indicators	Measurements		Points	
Standards	Performance Indicators		Response		
		Measurements			,
1 - The district's wellness policy includes	1 - Nutrition requirements are established	Measurements  1 - Healthy School Teams have established			,
1 - The district's wellness policy includes strong provisions that require action and	1 - Nutrition requirements are established by Healthy School Teams not only for foods	Measurements  1 - Healthy School Teams have established			,
1 - The district's wellness policy includes strong provisions that require action and specify implementation plans to enhance	1 - Nutrition requirements are established by Healthy School Teams not only for foods sold on campus during the school day but	Measurements  1 - Healthy School Teams have established			
1 - The district's wellness policy includes strong provisions that require action and	1 - Nutrition requirements are established by Healthy School Teams not only for foods sold on campus during the school day but also for classroom parties, fundraisers, and	Measurements  1 - Healthy School Teams have established			0
1 - The district's wellness policy includes strong provisions that require action and specify implementation plans to enhance	1 - Nutrition requirements are established by Healthy School Teams not only for foods sold on campus during the school day but	Measurements  1 - Healthy School Teams have established	Response		
1 - The district's wellness policy includes strong provisions that require action and specify implementation plans to enhance	1 - Nutrition requirements are established by Healthy School Teams not only for foods sold on campus during the school day but also for classroom parties, fundraisers, and	Measurements  1 - Healthy School Teams have established	Response	Points	
1 - The district's wellness policy includes strong provisions that require action and specify implementation plans to enhance	1 - Nutrition requirements are established by Healthy School Teams not only for foods sold on campus during the school day but also for classroom parties, fundraisers, and evening and/or community events.	Measurements  1 - Healthy School Teams have established deliverables and a timeline.	No Yes	Points	
1 - The district's wellness policy includes strong provisions that require action and specify implementation plans to enhance	1 - Nutrition requirements are established by Healthy School Teams not only for foods sold on campus during the school day but also for classroom parties, fundraisers, and evening and/or community events.  2 - Nutrition requirements restrict	Measurements  1 - Healthy School Teams have established deliverables and a timeline.  1 - District policy and/or procedure includes	No Yes	Points	
1 - The district's wellness policy includes strong provisions that require action and specify implementation plans to enhance	1 - Nutrition requirements are established by Healthy School Teams not only for foods sold on campus during the school day but also for classroom parties, fundraisers, and evening and/or community events.  2 - Nutrition requirements restrict marketing of unhealthy foods and	Measurements  1 - Healthy School Teams have established deliverables and a timeline.  1 - District policy and/or procedure includes requirements to restrict marketing of	No Yes	Points	
1 - The district's wellness policy includes strong provisions that require action and specify implementation plans to enhance	1 - Nutrition requirements are established by Healthy School Teams not only for foods sold on campus during the school day but also for classroom parties, fundraisers, and evening and/or community events.  2 - Nutrition requirements restrict marketing of unhealthy foods and beverages and promote healthy foods and	Measurements  1 - Healthy School Teams have established deliverables and a timeline.  1 - District policy and/or procedure includes requirements to restrict marketing of unhealthy foods and beverages and	No Yes No	Points	
1 - The district's wellness policy includes strong provisions that require action and specify implementation plans to enhance	1 - Nutrition requirements are established by Healthy School Teams not only for foods sold on campus during the school day but also for classroom parties, fundraisers, and evening and/or community events.  2 - Nutrition requirements restrict marketing of unhealthy foods and	Measurements  1 - Healthy School Teams have established deliverables and a timeline.  1 - District policy and/or procedure includes requirements to restrict marketing of	No Yes	Points	
1 - The district's wellness policy includes strong provisions that require action and specify implementation plans to enhance	1 - Nutrition requirements are established by Healthy School Teams not only for foods sold on campus during the school day but also for classroom parties, fundraisers, and evening and/or community events.  2 - Nutrition requirements restrict marketing of unhealthy foods and beverages and promote healthy foods and beverages.	Measurements  1 - Healthy School Teams have established deliverables and a timeline.  1 - District policy and/or procedure includes requirements to restrict marketing of unhealthy foods and beverages and promote healthy foods and beverages.	No Yes No Yes	X	
1 - The district's wellness policy includes strong provisions that require action and specify implementation plans to enhance	1 - Nutrition requirements are established by Healthy School Teams not only for foods sold on campus during the school day but also for classroom parties, fundraisers, and evening and/or community events.  2 - Nutrition requirements restrict marketing of unhealthy foods and beverages and promote healthy foods and beverages.	Measurements  1 - Healthy School Teams have established deliverables and a timeline.  1 - District policy and/or procedure includes requirements to restrict marketing of unhealthy foods and beverages and	No Yes No	Points	

	4 - The district has incorporated Healthy School Teams into the local school wellness	th School District Assessment 2018-2020 - District policy and/or procedure with established deliverables for the Healthy School Teams to monitor competitive foods on the school campus, and a plan to collectively ensure compliance throughout school sites.		X	4/16/2018 0 1
	appropriate updates or modifications to the local school wellness policy based on an assessment/evaluation process to measure	- District policy and/or procedure includes a plan for annual assessment/evaluation and updates.	No		0
	compliance and progress.		Yes	X	1
2 - The district sets nutrition education and physical activity standards to exceed	1 - Schools in the district have applied for and/or received a HealthierUS School	1 - Evidence of application for a HealthierUS School Challenge award	No schools in the district have applied 1 - 25% of schools in the district have		0
regulatory requirements and utilizes evidence-based strategies to promote	Challenge award.		applied. 26 - 50% of schools in the district have applied	X	2
student health.			Over 50% of schools in the district have applied		3
	2 - The food service program incorporates Smarter Lunchroom techniques to encourage students to make healthy food	1 - District guidelines, evidence of self- assessment, and/or training for school food and nutrition personnel on incorporating			
	and beverage choices.	Smarter Lunchroom Techniques	No		0
	ů .	·	Yes	X	1
	passe resuscitore le consultatione de la				
	<ul><li>3 - The district conducts taste testing of recipes to promote fresh products and gain</li></ul>	- Evidence of taste testing results			
	feedback prior to incorporating the items in		No Yes	×	0
	school meals.		163	<b>^</b>	1
3 - The district is implementing one or	1 - At least 50% of produce that is	1 - Evidence of purchasing/serving at least	No	X	0
more aspects of the farm-to-school	purchased/served is locally sourced.	50% locally sourced produce	Yes		1
initiative.		22 of 35			
		22 01 33			

ice programs to establish a common u of in-season Florida produce.  chools in the district host a school en.		No Yes	X	0 1
				CONTRACTOR CONTRACTOR
en.		No schools in the district have a school		
		garden. 1 - 25% of schools in the district have a		0
		school garden. 26 - 50% of schools in the district have a		1
		school garden. Over 50% of schools in the district have a	X	2
northernois above a State of	Participation and process of the specific so and	school garden.		3
norpalizació (\$150 (\$150 ausaupanhu-	THE BOTH OF ITS OFFICE OF STREET, CONT. CONT.	metal gran release		100
chool food and nutrition personnel are esented on the district School Health sory Committee (SHAC) and/or other th or nutrition related	1 - District policy and/or procedure addresses school food and nutrition personnel working in partnership with health services/instructional personnel to	No		0
mittees/activities.	meet students' nutritional needs.	Yes	X	1
he school food and nutrition program es as a resource for nutrition onstration activities and/or	- District policy and/or procedure ensure trained school food and nutrition personnel are actively involved in nutrition education			
	at the school and classroom level.		v	0
itties.	processing and the second second second	Tes	^	
he district is using breakfast expansion	1 - Percentage of schools utilizing breakfast	No schools in district utilize breakfast		
regies such as breakfast in the sroom, second chance breakfast, grab	expansion strategies	expansion strategies. 1 - 25% of schools in the district utilize		0
go breakfast, or food ks/carts/kiosks.		breakfast expansion strategies. 26 - 50% of schools in the district utilize	X	1
		breakfast expansion strategies. Over 50% of schools in the district utilize		2
		breakfast expansion strategies.		3
es so th m he es ici	sented on the district School Health ory Committee (SHAC) and/or other in or nutrition related nittees/activities.  e school food and nutrition program is as a resource for nutrition instration activities and/or ipates in classroom education ities.  e district is using breakfast expansion igies such as breakfast in the interest of the second chance breakfast, grab in breakfast, or food	personnel working in partnership with health services/instructional personnel to meet students' nutritional needs.  e school food and nutrition program as a resource for nutrition instration activities and/or procedure ensure trained school food and nutrition personnel are actively involved in nutrition education at the school and classroom level.  e district is using breakfast expansion gies such as breakfast in the com, second chance breakfast, grab or breakfast, or food	school garden.  Over 50% of schools in the district have a school garden.  1 - District policy and/or procedure addresses school food and nutrition personnel working in partnership with health services/instructional personnel to meet students' nutritional needs.  e school food and nutrition program as as a resource for nutrition instration activities and/or ipates in classroom education at the school and classroom level.  e district is using breakfast expansion gies such as breakfast in the com, second chance breakfast, grab to breakfast, or food schools in the district utilize breakfast expansion strategies.  School garden.  Over 50% of schools in the district have a school garden.  1 - District policy and/or procedure addresses school food and nutrition personnel to meet students' nutritional needs.  - District policy and/or procedure ensure trained school food and nutrition personnel are actively involved in nutrition education at the school and classroom level.  No yes  1 - Percentage of schools utilizing breakfast expansion strategies.  1 - Percentage of schools utilizing breakfast expansion strategies.  2 - 25% of schools in the district utilize breakfast expansion strategies.  2 - 50% of schools in the district utilize breakfast expansion strategies.  Over 50% of schools in the district utilize breakfast expansion strategies.	school garden.  Over 50% of schools in the district have a school garden.  Value of Some of Schools in the district have a school garden.  1 - District policy and/or procedure addresses school food and nutrition personnel working in partnership with health services/instructional personnel to nittees/activities.  e school food and nutrition program as as a resource for nutrition ripates in classroom education at the school and classroom level.  e district is using breakfast expansion fies.  1 - Percentage of schools utilizing breakfast expansion strategies.  e district is using breakfast, grab or breakfast, or food  by carts/kiosks.  School garden.  X  No  Yes  X  X  X  X  X  X  X  X  X  X  X  X  X

	Florida Heal 2 - The District offers the Summer Food	th School District Assessment 2018-2020 - Increased program participation to ensure			
		nutritious meals are made available to all	No		0
	Service Program.	eligible children	Yes	X	1
		eligible children	163	^	_
	3 - The district offers the After School Snack	- Increased program participation to ensure			
	and/or Supper Program.	nutritious meals are made available to all	No		0
		eligible children	Yes	X	1
	ACMINING WHILE THE STREET AND LINE				
Counseling/Psychological/Social		100%	HARRIST WEIGHT WHITE PARTY	Score: 30 / 38 (7	9%)
andards	Performance Indicators	Measurements	Response	Points	370)
	2020000		NAME OF THE PARTY OF THE PARTY OF THE PARTY.		
Qualified professionals (e.g., school	1 - The district has a comprehensive,	1 - Copy of Student Services Plan document	None		0
ychologists, school social workers, nool counselors, and school nurses)	written Student Service Plan or the plan is integrated as part of the multi-tiered		Student Services Plan document in place		1
ovide student support services for	system of supports.		Reviewed and updated in the past 2-4 years		2
havioral, mental, physical, social-			Reviewed and updated annually	X	3
notional, and academic issues to all	consumption of the second of t	contact statement contact and a poster t	140.4	W. T. C.	
dents.	2 - "Services are provided by certified	1 - Ratio of licensed and/or DOE certified	More than 1:2400		0
	and/or licensed professionals who are	School Psychologists per student in the	1:1801 - 1:2400	X	1
	employed or contracted by the district.	district	1:1001 - 1:1800		2
	School Psychologists- National Association		1:1000 or less		3
	of School Psychologists recommendation -	2 - Ratio of licensed and/or DOE certified	More than 1:1000	X	0
	1:1000 School Social Workers - School	School Social Workers per student in the	1:801 - 1:1000		1
	Social Workers Association of America	district	1:401 - 1:800		2
	recommendation - 1:400 School Counselors		1:400 or less		3
	- American School Counselor Association	3 - Ratio of licensed and/or DOE certified	More than 1:1000		0
	recommendation - 1:250" School Nurses	School Counselors per student in the	1:801 - 1:1000	X	1
	(see Health Services section above)	district	1:251 - 1:800		2
	(see Health Services section above)	district	1:250 or less		3
	Control of the Control of the Control of the Control				
	and designates of position of the artists of the second		Day Son Commence of the Commen		
Student support services professionals	1 - Schools have policies and procedures in	1 - District policies and procedure in place	None		0
ovide school-wide, prevention supports	place to provide students with learning	to identify and refer students for	Policies in place		1
students for behavioral, mental,	supports such as counseling.	counseling.	Written procedures		2
ysical, and academic issues, career	-		Quality improvement process to ensure		
sistance, and provide crisis intervention.			compliance	X	3
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Florida Hea	th School District Assessment 2018-2020			4/16/2
2 - Individual and group learning supports	1 - District policies and procedures in place	None		0
uch as counseling are provided to	to ensure that group and individual	Counseling documented		1
eudents.	counseling services are provided to	Written procedures		2
udents.	students.	Quality improvement process to ensure		
	students.	compliance	X	3
and Title I all restrictions are remarkable of the second	the sufficient ways consistent was a series	Compliance		
Academic advisement and career	1 - District policies and procedures in place	None		0
unseling activities provided to all	to ensure that academic advisement and	Policies in place		1
udents.	career guidance is provided to all students.	Written procedures		2
	,	Quality improvement process to ensure		
		compliance	X	3
			de profession de la Reide	
The district has crisis intervention policy	1 - District policies and procedures in place	None		0
d training for crisis intervention	pertaining to crisis intervention that include	Policies in place		1
oviders.	adequate crisis teams and training.	Written procedures		2
		Quality improvement process to ensure		
		compliance	X	3
		Lossings his desired		
- Bonus Question: Fifty percent or more	-			
our district middle and high schools have				
mpleted two hours of school-wide				
aining with one of the FDOE approved		N/A		0
outh suicide prevention training.		Yes	X	1
	at the contract of the contract of the contract of	han a state of the second		
Bonus Question: Fifty percent or more	-			
our district elementary schools have				
mpleted two or more hours of school-				
ide training regarding Trauma Informed		N/A	X	0
re.		Yes		1
Annual Maria Control of the Control		And the state of t		
- Programs are specified as part of	1 - District policies and procedures in place			
udent Services and School Improvement	to ensure that high quality programs			0
ans.	address social-emotional, mental health,	None		0
	and academic issues.	Policies in place		1
		Written procedures		2

3 - Student support services professionals support student achievement by assisting schools in identifying barriers to learning, developing programs to promote healthy social and emotional adjustment, and

	Florida Heal	th School District Assessment 2018-2020	Quality improvement process to ensure		4/16,
esigning and implementing programs			compliance	X	3
hat address social, mental health, and			Compliance	^	3
cademic issues.					
- The district collaborates with	1 - The district has procedures to develop	1 - Mental Health	No		0
		1 - Mentar Health	Yes	X	1
ommunity agencies to support the social, motional, and academic needs of	4.*	2 - Social Services	No		0
tudents and families.	Specifically, the district has documentation	2 - Social Scr vices	Yes	X	1
tudents and families.	demonstrating community referral	3 - Counseling	No		0
	processes that includes:	5 - Counseling	Yes	x	1
	•	4 - Medical	No		0
		- Wicdical	Yes	x	1
		5 - Dental	No		0
		3 Bental	Yes	X	1
		6 - Parenting	No		0
		o raichting	Yes	X	1
	Court cause a recent to whetened and				
	2 - The district has procedures to assess the				0
	effectiveness of strategies to involve parents and guardians in interventions.	to assess the effectiveness of strategies to involve parents and guardians in	Policies in place		1
			Written procedures		2
	1				
	1	interventions.	Quality improvement process to ensure		2
	1		Quality improvement process to ensure compliance	Х	3
Unable Cale ad Environment Cosial Em	Silver and a service of the contract of the co			X	3
' - Healthy School Environment - Social Em	Silver and a service of the contract of the co		compliance	X Score: 59 / 6	3 2 (95%)
	Silver and a service of the contract of the co	interventions.	compliance		Control of the Contro
	notional and Physical	interventions.	compliance	<b>Score:</b> 59 / 6	Control of the Contro
Standards	notional and Physical	interventions.	compliance	<b>Score:</b> 59 / 6	Control of the Contro
Standards L - Safe and Supportive School	notional and Physical  Performance Indicators	interventions.  100% Measurements	compliance  Response	<b>Score:</b> 59 / 6	
Standards  L - Safe and Supportive School Environment: A healthy social/emotional	Performance Indicators  1 - The district has policies and procedures	interventions.  100% Measurements  - District policies and procedures are in	compliance  Response  None	<b>Score:</b> 59 / 6	Control of the Contro
Standards  L - Safe and Supportive School  Environment: A healthy social/emotional school environment is supported by	Performance Indicators  1 - The district has policies and procedures to promote student involvement in activities that foster a student's sense of	interventions.  100%  Measurements  - District policies and procedures are in place to ensure student involvement in	compliance  Response  None Policies in place	<b>Score:</b> 59 / 6	
Standards  L - Safe and Supportive School Environment: A healthy social/emotional school environment is supported by programs and policies that nurture	Performance Indicators  1 - The district has policies and procedures to promote student involvement in activities that foster a student's sense of belonging and connectedness.	interventions.  100%  Measurements  - District policies and procedures are in place to ensure student involvement in activities that foster a student's sense of	Response  None Policies in place Written procedures	<b>Score:</b> 59 / 6	Control of the Contro
Standards  L - Safe and Supportive School  Environment: A healthy social/emotional school environment is supported by programs and policies that nurture positive behavior and promote a feeling of	Performance Indicators  1 - The district has policies and procedures to promote student involvement in activities that foster a student's sense of belonging and connectedness.	interventions.  100%  Measurements  - District policies and procedures are in place to ensure student involvement in activities that foster a student's sense of	Response  None Policies in place Written procedures Quality improvement process to ensure	Score: 59 / 6 Poi	Control of the Contro
7 - Healthy School Environment - Social Em Standards 1 - Safe and Supportive School Environment: A healthy social/emotional school environment is supported by programs and policies that nurture positive behavior and promote a feeling of belonging and respect for all students, staff, and families.	Performance Indicators  1 - The district has policies and procedures to promote student involvement in activities that foster a student's sense of belonging and connectedness.	interventions.  100%  Measurements  - District policies and procedures are in place to ensure student involvement in activities that foster a student's sense of	Response  None Policies in place Written procedures Quality improvement process to ensure	Score: 59 / 6 Poi	Control of the Contro
Standards  L - Safe and Supportive School  Environment: A healthy social/emotional school environment is supported by programs and policies that nurture positive behavior and promote a feeling of	Performance Indicators  1 - The district has policies and procedures to promote student involvement in activities that foster a student's sense of belonging and connectedness.	Interventions.  100%  Measurements  - District policies and procedures are in place to ensure student involvement in activities that foster a student's sense of belonging and connectedness.	Response  None Policies in place Written procedures Quality improvement process to ensure compliance	Score: 59 / 6 Poi	

Florida Health School District Assessment 2018-202 bullying as required in 1006.147 F.S.		Quality improvement process to ensure		4/16/2018
		compliance	X	3
3 - There is consistent monitoring and	- Schools in district have procedures in	None		0
reporting to address violence and bullying	place to monitor and address occurrences	Policies in place		1
in schools as required in 1006.147 F.S.	of violence and bullying.	Written procedures		2
		Quality improvement process to ensure		
		compliance	X	3
	3 - elektron soesettorasa grakk stema	16.		
4 - District requires schools to address	- School Improvement Plans specifically	No Delicios in place		0
violence and bullying in their School	address violence and bullying.	Policies in place Written procedures		2
Improvement Plan.		Quality improvement process to ensure		2
		compliance	X	3
		compliance		
5 - District policies and procedures address	- District policies and procedures are in	No		0
social/emotional health for students and	place to address social/emotional health	Policies in place		1
staff.	for students and staff.	Written procedures		2
		Quality improvement process to ensure		
		compliance	X	3
6 - The district implements the following	1 - Policy specifically names tobacco and			
components of a comprehensive tobacco-	includes a statement of rationale for the			•
free school policy.	policy and definitions of tobacco and	No	v	0
	tobacco use	Yes	X	1
	2 - The policy requires that all school			
	buildings, grounds, campuses, housing,			
	property (including vehicles and buses) whether owned or leased are tobacco free			
	at all times, effective 24 hours a day, 365	No		0
		Yes	X	1
	days per year.  3 - Students, school staff, and visitors are	163	^	1
	prohibited from using tobacco products on			
	school grounds and at school events,	No		0
	whether on or off district property.	Yes	X	1
	4 - A plan to communicate the policy to all			
	students, employees, and visitors is	No		0
	27 of 35			

Florida Heal	outlined.  5 - Wearing clothing or using items that advertise or promote tobacco products	Yes	X	4/16/2018 1
	<ul><li>and/or accepting gifts (including curriculum) from tobacco companies is prohibited.</li><li>6 - The policy includes an enforcement plan</li></ul>	No Yes	X	0 1
	for students, staff, and visitors, and outlines cessation resources for students and staff.	No Yes	X	0 1
7 - The district has policies and procedures in place to maintain a drug-free	monitoring drug use among students.	Written plan to address drug use among		0
environment for students at all school sites.		Written plan to evaluate activities to	V	1
		address drug use among students	X	2
8 - The district has policies and procedures to require School Climate Surveys of all schools, which includes responses from students, staff and parents.	- District policies and procedures are in place to monitor school climate data from all schools.	None Policies in place Written procedures District performs data analysis to ensure Quality Improvement and school		0 1 2
		compliance	X	3
		Contract of the Contract of th	2000年1月1日1日	
9 - The district provides professional development for staff to ensure a healthy school environment.	<ul><li>1 - Risky Sexual Behavior</li><li>2 - Violence and Bullying</li></ul>	No Yes No	x	0 1 0
	, ,	Yes	X	1
	3 - Alcohol, Tobacco and Other Drugs	No Yes	X	0
	4 - Suicide/Self Injury	No Yes	X	0 1
	5 - Dating/Domestic Violence	No Yes	X	0 1
	6 - Human trafficking awareness	No Yes	x	0 1

2 - Safe and Healthy Physical Environment: The physical environment is free from potential hazards including biological, chemical and other safety hazards and has adequate policies and practices regarding disaster preparedness.

: 01 - The district has processes to monitor	- District policies and procedures are in	None		0
compliance with healthy school	place to ensure monitoring of the healthy	Policies in place		1
environment policies.	school environment including the	Written procedures	X	2
·	requirement to test for radon every five	Quality improvement process to ensure		
	years.	compliance		3
<b>的复数形式的支撑性的变形的变形的变形的</b>				
02 - The district has policies to respond to	1 - District policies and procedures are in	None		0
natural disasters and related emergencies.	place to ensure response to natural	Policies in place		1
<b></b>	disasters and related emergencies.	Written procedures		2
	alsasters and related emergences.	Quality improvement process to ensure		
		compliance	X	3
	2 District amargancy aparations plan in	No	^	0
	2 - District emergency operations plan in		X	1
	place	Yes	^	1
O2. The district has religion to see up a sefe	District malicing and property was are in	None		0
03 - The district has policies to assure safe	- District policies and procedures are in			1
transport of students to and from school.	place to ensure safe transport of students	Policies in place		1
	to and from school.	Written procedures		2
		Quality improvement process to ensure		
		compliance	X	3
NUMBER DESIGNATION OF THE PROPERTY OF THE PROP		Constitution of the Consti		
04 - The district has policies to assess	- District policies and procedures are in	None		0
general cleanliness of all school facilities.	place to ensure the quality of general	Policies in place		1
	cleanliness of all school facilities.	Written procedures		2
		Quality improvement process to ensure		
		complicance	X	3
05 - The district conducts an annual	- District policies and procedures are in	None		0
sanitation inspection and corrects	place to ensure corrections of deficiencies.	Policies in place		1
deficiencies.		Written procedures		2
		Quality improvement process to ensure		
		compliance	X	3
06 - The district provides staff development	t - District policies and procedures are in	None		0
activities related to school safety for	place to ensure staff-level safety training is	Written guidelines and curriculum		
students, school personnel, and families.	provided.	disseminated annually		1
crassing, somest personner, and rannings.	F			_

Florida Health School District Assessment 2018-2020				
		Required annual training for school personnel and students Required annual training for school	x	2
		personnel, students and parents		3
07 - The district has policies related to	- District policies and procedures are in	None		0
Universal Precautions for infection control.	place to ensure compliance with Universal	Policies in place		1
	Precautions for infection control.	Written procedures		2
		Quality improvement process to ensure		
		compliance	X	3
08 - The district has policies to assess the	- District policies and procedures are in	None		0
drinking water quality with annual	place to ensure monitoring.	None		0
independent lab testing of all drinking		Policies in place	V	1
water including drinking fountains, sinks,		Written procedures	X	2
and showers to verify contaminant levels		Quality improvement process to ensure		2
are below EPA maximums.		compliance		3
On The district has policies to report and	- District policies and procedures are in	None		0
09 - The district has policies to report and	place to ensure reporting of health	Policies in place		1
record health problems and injuries.	problems and injuries.	Written procedures		2
	problems and injuries.	Quality improvement process to ensure		-
		compliance	X	3
10 - The district has been recognized on	1 - The District has been recognized as a	No		0
either the State level as a Florida Green	Florida Green School District.	Yes	X	1
School District or National level as a Green	2 - The District has been recognized on the			
Ribbon School District.	National level as a Green Ribbon School	No		0
	District.	Yes	X	1
THE RUN CLASSES THE TOURS HE SHE THE TOURS OF	y consecutions and building a secre-	COMMUNICATION OF THE PROPERTY		
	100%	6	Score: 27 / 27	(100%)
Performance Indicators	Measurements	Response	Poin	ts
Charles and Charle	Control of the Contro	Allegations and the second		
1 - The district has an employee whose job	- A district employee wellness coordinator	No coordinator		0
is to conduct the employee wellness	oversees the wellness program.	Part time		1
program.		Full time	X	2
	20 625			

8 - Employee Wellness

1 - District infrastructure and policy provide sustainability of the wellness

**Standards** 

program.

	Florida Hea	Ith School District Assessment 2018-2020	0		4/16/20
	2 - The district Wellness Policy includes employee wellness.	1 - The district Wellness Policy includes nutrition promotion and education for	No Yes	X	0
		employees.  2 - The district Wellness Policy includes		^	2
		physical activity promotion and education for employees.	No Yes	x	1
		3 - The district Wellness Policy includes offering healthier vending options for	No		0
		employees.	Yes	X	1
	descensive a second second				
	3 - The School Board receives a report on employee health care costs at least	1 - Evidence of presentation of data	No		0
	annually.		Yes	X	1
	COLLEGE STATES CONTRACTOR STATES AND ACTION OF THE ACTION				
! - The district and insurer support the	1 - The district and/or insurer provide(s)	1 - Participation in wellness activities			
mployee wellness program through	incentives to employees who participate in	endorsed (or encouraged) during the	Yes	X	1
ncentives.	wellness activities. Examples of incentives	employee's workday	No		0
	offered by the district include:	2 - Financial Incentives including	No		0
		prescription assistance	Yes	X	1
		3 - Reduced premiums	No		0
			Yes	X	1
		4 - Recognition in district publications	No		0
			Yes	X	1
		5 - Onsite activities such as health fairs,	No		0
		screening events, walking trails, etc.	Yes	X	1
		6 - Employee health clinics focused on	No		0
		wellness	Yes	X	1
		7 - Awards/Banners	No		0
		,	Yes	X	1
		8 - Breastfeeding Friendly Workplace Policy			0
		o a constraint of the constrai	Yes	X	1
	1 - The district offers ongoing nutrition	1 - Evidence of nutrition education for			
creening, lifestyle education, and physic	cal education programs taught by qualified	employees 31 of 35	No		0

and managed to all		th School District Assessment 2018-2020	<b>0</b> Yes	X	4/16/2018 1
activities are provided and promoted to all school staff, including administrators,	instructors to all employees.	The Control of the Co			
teachers, and support personnel.	2 - The district or insurer offers stress management programs taught by a qualified instructor to all employees.	1 - Evidence of stress management programs for employees	No Yes	X	0 1
	3 - The district offers exercise and fitness programs taught by qualified personnel to all employees.	1 - Evidence of exercise and fitness programs for employees	No Yes	x	0 1
	4 - The district or insurer provides work-site health screening to all employees at least annually.	1 - Evidence of health screenings	No Yes	x	0
	5 - The district or insurer offers health risk assessments to all employees at least annually.	1 - Evidence of health risk asessment	No Yes	X	0 1
	6 - The district has an education and referral process for employees with low to moderate health risks.	1 - Copy of policies and procedures or MOA/Contract	No Yes	X	0 1
	7 - The district has a referral and follow-up process for employees identified to be at high risk for chronic disease, such as	MOA/Contract	No		0
	BMI>29, high blood pressure, diabetes, and tobacco use.		Yes	X	1
4 - A confidential Employee Assistance Program (EAP) or an equivalent program is provided and promoted to school staff.	1 - The district has a referral process for counseling services (such as Employee Assistance Programs) for employees.	- District policies and procedures are in place for counseling referral.	None Policies in place Written procedures Quality improvement process to ensure	v	0 1 2
	2 - The district has referral and follow-up procedures for employees with identified	- District policies and procedures are in place for follow up of employees with	None Policy in place	X	0
	procedures for employees with identified	32 of 35	, – , – , – ,		

	Florida Heal mental health or substance abuse risk factors.	th School District Assessment 2018-2020 identified mental health or substance abuse risk factors.	Written procedure Quality improvement process to ensure compliance	х	4/16/2018 2 3
9 - Family and Community Involvement	A the observe may pulses and presences	100%		Score: 24 / 24 (100	0%)
Standards	Performance Indicators	Measurements	Response	Points	
	After the select was transcript expenses as		Name		0
1 - Family Involvement: Youth, parents and care-givers participate in policy and program development.	1 - The district has policies and procedures that ensure that parents and care-givers are represented on the School Health Advisory and Wellness Committees.	<ul> <li>Parents and care-givers are represented on the School Health Advisory and Wellness Committees.</li> </ul>	None Policies in Place Written Procedures Quality improvement process to ensure compliance	X	1 2
	2 - There is ongoing recruitment and training to involve families as volunteers at the school or in other locations to support school programs.		None Policies in Place Written Procedures Quality improvement process to ensure compliance	X	0 1 2
	reduce the number of uninsured children by collecting, sharing and disseminating	1 - The district does not have a mechanism in place to reduce the number of uninsured children by collecting, sharing and			
	information about Florida KidCare. (Mark all that apply).	disseminating information about Florida KidCare.  2 - At least 50% of schools feature a Florida KidCare web ad or banner linking back to	No mechanism in place		0
			No Yes	X	0
		if they would like information about Florida KidCare.  4 - The district shares contact information of families that express an interest in		x	0
		*	No Yes	X	0 1

	Florida Heal	th School District Assessment 2018-2020 5 - KidCare enrollment is facilitated through			4/16/2018 0
		School Health Services.	Yes	X	1
		6 - KidCare enrollment is facilitated through	Yes (Please describe)	X	1
		other mechanisms.	Narrative Saved		
			Pamphlets and information is provided to fa	imilies upon reques	t
			by a variety of district personnel as well as s	chool based	
			employees.		
			No		0
	<b>建筑的设备设施的</b> 专用的设备设置。	and the property of the proper			
	5 - School Advisory Council (SAC) plans	-	No schools include health as a strategy to		
	include health as a strategy to improve		reduce barriers to learning.		0
	academic performance and remove		1-25% of schools include health as a		
	barriers to learning.		strategy to reduce barriers to learning.		1
	barriers to learning.		26-50% of schools include health as a		-
			strategy to reduce barriers to learning.		2
			51-100% of schools include health as a		-
			strategy to reduce barriers to learning.	X	3
			strately to reduce burners to rearring.		
2 - Community Involvement: Community	1 - The district has policies and procedures	-	None		0
members, groups and organizations serve	that ensure that community members are		Policies in place		1
as active partners in district policy and	represented on the School Health Advisory		Written procedures		2
program development and	and Wellness Committees.		Quality improvement process in place.		
implementation.	und Weimess committees.		(such as periodic review of membership)	X	3
implementation.					
	2 - The district has policies and procedures		None		0
	that encourage and regulate the opening of		Policies in place		1
	schools to the public during non-school		Written procedures		2
	hours for health and physical activity,		Quality improvement process to ensure		-
	family, and recreational activities.		compliance	X	3
	family, and recreational activities.		Compliance		
	3 - The district has policies and procedures		None		0
	to facilitate the involvement of local		Policies in place		1
			Written procedures		2
	businesses and other organizations		Quality improvement process to ensure		2
	(corporate, non-profit, and for-profit) as			V	2
	school partners.		compliance	X	3

4 - The district has designated	-
representatives to community coalitions	
such as Whole Child, Shared Services, Early	
Learning, Healthy Start or other health and	
education partnerships.	

No Yes X

100% Total Score: 296 / 342 (87%)

